



TESOL

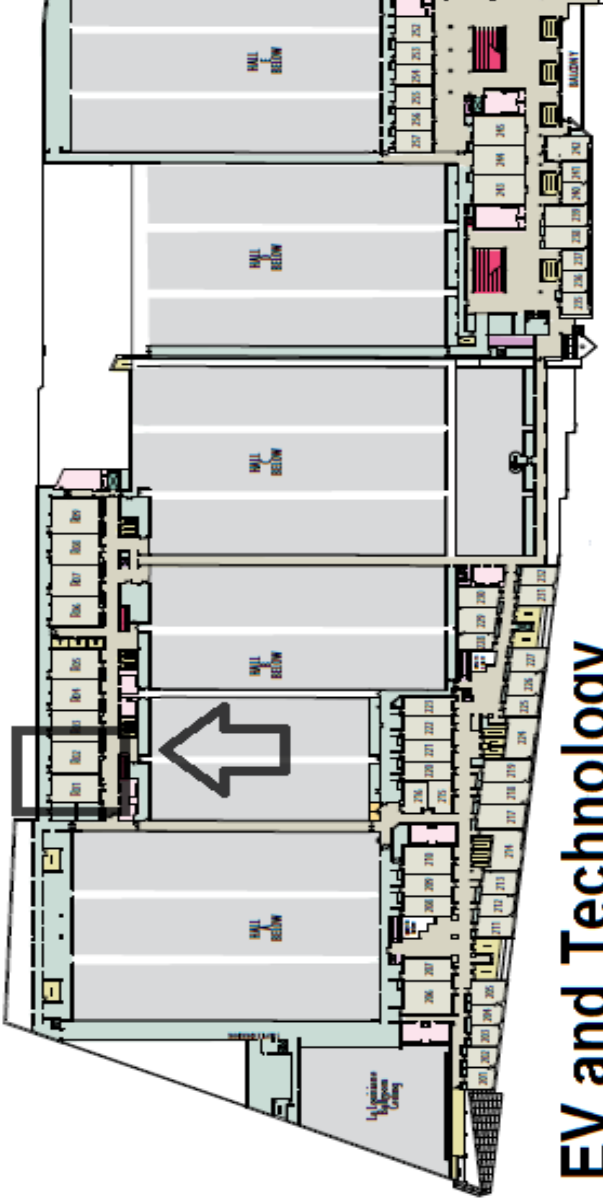
Teachers of English to Speakers of Other Languages, Inc.
A Global Education Association

Electronic Village and Technology Showcase Special Events

Examining the "E" in TESOL

TESOL 2011, New Orleans

March 17-19, 2011



EV and Technology Showcase

Second Floor

ELECTRONIC VILLAGE SCHEDULE

	Thurs., March 17	Friday, March 18	Sat., March 19
7:30 AM	Ask Us (p. 4, 13)	Ask Us (p. 4, 13)	Ask Us (p. 4, 13)
8:00 AM	EV Fair (p. 4, 5)	EV Fair (p. 4, 7)	EV Fair (p. 4, 11)
9:00 AM	EV Fair (p. 4, 6)	EV Fair (p. 4, 8)	EV Fair (p. 4, 12)
10:00 AM	Ask Us (p. 4, 13)	Ask Us (p. 4, 13)	Ask Us (p. 4, 13)
11:00 AM	EV Hardware & Mobile Technology Fair (p. 4, 17)	EV Fair (p. 4, 9)	EV Fair (p. 4, 13)
12:00 PM	Ask Us (p. 4, 13)	Ask Us (p. 4, 13)	Ask Us (p. 4, 13)
12:30 PM	EV Mini-Workshop (p. 4, 18)	EV Mini-Workshop (p. 4, 19)	EV Mini-Workshop (p. 4, 19)
2:00 PM	CALL for Newcomers—Application (p. 4, 16)	EV Fair Classics (p. 4, 14)	EV Mini-Workshop (p. 4, 19)
3:00 PM	EV Mini-Workshop (p. 4, 18)	EV Fair (p. 4, 10)	
3:30 PM			Ask Us (p. 4, 13)
4:00 PM		Ask Us (p. 4, 13)	
4:30 PM	Ask Us (p. 4, 13)		
5:00 PM	Webmasters' Workshop (p. 4)		

TECHNOLOGY SHOWCASE SCHEDULE

Times	Thursday, March 17	Friday, March 18	Saturday, March 19
10:00 AM	Mobile Apps for Education (p. 4, 16)	InterSection (Elementary Ed / CALL-IS) [WEBCAST]	InterSection (CALL/Higher Education IS) [WEBCAST]
11:00 AM			
12:00 PM			
1:00 PM	CALL for Newcomers—Introduction (p. 4, 16)	Academic Session (CALL-IS) Part 1 [WEBCAST]	InterSection (Materials Writers / CALL-IS) [WEBCAST]
2:00 PM		Academic Session (CALL-IS) Part 2 [WEBCAST]	
3:00 PM	Developers' Showcase (p. 4, 20)		
6:15–7:15 PM	CALL-IS Open Meeting		

Description of Sessions

Ask Us: Free Advice for CALL

Open to all who wish to learn more about using technology or try out software donated by vendors. Consult our CALL expert volunteers.

[Offered multiple times each day.]

CALL for Newcomers—Introduction / Applications

Learn CALL basics and enhance your teaching with computer resources. [Thursday, 1:00 – 1:45] Then get hands-on practice during the Applications session. [Thursday, 2:00 – 2:45]. Space is limited, so sign up early in the EV (no cost to attend).

Developers' Showcase

See the latest in applied technology for ESOL settings (stand-alone software and Internet-based applications) designed by teachers/researchers. [Thursday, 3:00–4:45, see below.]

EV Fair

Explore how to use CALL in your classroom: e.g. the Web, e-mail, online conferencing, and computer-based resources. Ask questions, get hands-on experience. [Multiple times. See below.]

EV Fair Classics

CALL favorites from practicing professionals who have been invited to present again. Several presentations will be Web cast from the EV Fair Classics. [Friday, 2:00-2:50, see below.]

EV Hardware & Mobile Technology Fair

Do you have equipment (handheld devices, cameras, portable technologies, IWBs, clickers, etc.) that you don't know how to use in the classroom? Presenters are stationed around the EV demonstrating their use. [Thursday, 11:00-11:50]

EV Mini-Workshop

Get hands-on practice with small groups and an instructor who specializes in using a particular application or Internet-based resource. Space is limited, so sign up early in the EV (no cost to attend). [Multiple times. See below.]

Mobile Apps for Education

Provides ESOL teachers with the opportunity to demonstrate pedagogical uses for their favorite mobile applications. [Thursday, March 17, 10:00 – 11:45]

Technology Showcase

Features the CALL-IS Academic Session as well as all InterSection sessions the CALL-IS is involved in. These sessions will be Web cast on the Internet.[See General Program for details.]

Webmasters' Workshop

For TESOL IS or Affiliate web managers. Explore software for web development, discuss how to reach your audience, and network with other web managers. [Thursday, 5:00-6:00]

EV Fair

Thursday, March 17, 8:00 – 8:50—EFL, Higher Ed, Teacher Ed.

Bring English Language learning to Life with VoiceThread

Susan Toerge, Prince Georges County Public Schools,
susan.toerge@pgcps.org

Web2 Tools for Collaborative Teacher Education

Vera Menezes, Universidade Federal de Minas Gerais,
vlmop@veramenezes.com

Reflecting on ELL Field Experience through Digital Storytelling

Jung Kang Miller, Mercy College, jkmiller@mercy.edu

A Multilevel Approach to Engaging Students in Learning Grammar

Joe Dobson, Thompson Rivers University, jdobson@tru.ca

Helping Students Become Independent Vocabulary Learners Using Online Tools

Shalle Leeming, Academy of Art University,
sleeming@academyart.edu

Oh, What a Site! Google Sites for Language Learning

Sandy Wagner, Defense Language Institute Foreign Language Center, sandra.wagner@us.army.mil

E-Teacher Scholars Strengthening the Field of TESOL

Joan Kang Shin, University of Maryland, Baltimore County,
jshin2@umbc.edu

Leslie Opp-Beckman, University of Oregon,
leslieob@uoregon.edu

Cindy Kieffer, University of Oregon, ckieffer@uoregon.edu

Michael Rudder, U.S. Department of State, RudderME@state.gov

Rick Rosenberg, U.S. Department of State,

Recording Videos of University Lectures for Teaching ESL

Marcellino Berardo, University of Kansas, mberardo@ku.edu

Kellie Smith Herrod, University of Kansas, ksherrod@ku.edu

Using Digital Stories to Improve Non-native Student-Teachers' Language Proficiency

Díaz, Claudio, Universidad Católica de la Santísima Concepción,
cdiaz@ucsc.cl

Mabel Ortiz, Universidad Católica de la Santísima Concepción,
Chile,

Teaching American National Holidays with Videos and Interactive PowerPoint (Grammar & Speaking)

Lily Mirjahangiri, Virginia Commonwealth University,
Lmjahangiri@vcu.edu

EV Fair, continued

Thurs., March 17, 9:00–9:50—Elem.Ed, VDMIS, SPLIS

Creating Audiovisual Materials Through Voice Recording

Elba Mendez (e.mendezg@yahoo.com) and *Irene Vazquez* (inve_89@yahoo.com.mx), Benemérita Universidad Autónoma de Puebla, Mexico

Green Screen Technology: Bringing Student Presentations and Video Projects to Life

Chris DiStasio, Ohio University (Ohio Program of Intensive English), cadistasio@yahoo.com

The Use of the Internet for Young Children

Sandra Rogers, University of So Alabama, sandrarogers@usouthal.edu

Dr. Joanna Rodiki-Petrides, Cyprus Ministry of Education and Culture/European University Cyprus, joannarodiki@yahoo.com

Hana Prashker

Using a Blog and Other Web Sites to Improve Students' Skills in a Second Language

Francisca Lima, International Charter School, silvialima@me.com

Cynthia Sime, International Charter School

Online Listening: Tricks, Tools, and New Directions

Randall Davis, University of Utah, eslrandall@yahoo.com

Skype and Task Based Learning: a Perfect Match for Communicative Language Tasks

Daniela Ferreira (danidf@yahoo.com),

Marisa Carneiro (marisaufmg@gmail.com),

Junia Braga (juniabraga@tasknail.com.br),

Carla Vieira (carladaniellev@gmail.com), Federal University of Minas Gerais, Brazil,

Racilan, Marcos, CEFET - MG, marcosracilan@yahoo.com.br

INTER-CALL: Computer-Assisted Language Learning for an Intercultural, English Experience

Diane Lamb-Obara, Rikkyo University, Japan, dianelamb.ohiojapan@gmail.com

Susanne Rizzo, University of Macau, Macau, susieriz@yahoo.com

10 Ways to Use Blackboard Discussion Boards

Brenda Murphy, Shenandoah University, bmurphy@su.edu

Voiceboards: Pedagogical Possibilities

Foroughifar, Zahra University of Oregon, zforough@uoregon.edu

Capturing Student Role-plays on Video and Sharing Them on YouTube

Marsha Chan, Mission College, Santa Clara, CA
marsha@sunburstmedia.com

EV Fair, continued

Friday, March 18, 8:00 – 8:50—EFL, Higher Ed, Teacher Ed

Using a Wiki in Teacher Training

Timothy Healy, ACE English Language Institute at Seattle Pacific University, timh@cultural.org

Sally Thomas, ACE English Language Institute at Seattle Pacific University,

Michelle Soule, ACE English Language Institute at Seattle Pacific University,

Using Short Videos in an Adult ESL Class

Ana Wu, City College of San Francisco, anawu@ymail.com

Scaffolding Thinking Skills through Web-based Activity

Migyu Kang, Iowa State University, mkang@iastate.edu

Collaborative Grammar Hunt Project

Nicole Eustice, University of Oregon, neustice@uoregon.edu

Laura Holland, University of Oregon,

Shaping Chile Networks: Online Teacher Training

Marcela Hidalgo, U.S. Embassy Santiago, Regional English Language Office, Chile, hidalgomc@state.gov

Lisa Morgan, U.S. Embassy Santiago, Regional English Language Office, Chile, MorganLA@state.gov

Janine Sepulveda, University of Oregon, janines@uoregon.edu

Use of RealPlayer and PowerPoint Combination in Developing Listening

Srinivasa Rao, *Idapalapat* Garyounis University, Benghazi, Libya, idasrini@gmail.com

Anjani Tiwari, Garyounis University, Benghazi, Libya, anjana.khr@gmail.com

Model Schools Network Project-Gaza

Deborah Healey, University of Oregon, dhealey@uoregon.edu

Steven Sharp, University of Maryland, ssharp66@gmail.com

Leslie Opp-Beckman, University of Oregon, leslieob@uoregon.edu

Orienting New Faculty: E-Training on the Learner Web

Lisa McKinney, Portland State University, mckinnlj@pdx.edu

Errin Beck, Portland State University, errink@pdx.edu

Writing Technologically - Using Technology Sources & Applications to Enhance the Writing Skill

Alan Lytle, University of Arkansas - Little Rock, dralandlytle@hotmail.com

Moodle Activities for Language Teaching and Learning

Terumi Miyazoe, Tokyo Denki University, t.miyazoe@mail.dendai.ac.jp

EV Fair, continued

Friday, March 18, 9:00 – 9:50 VDMIS, SPLIS

Noticing the Gap: Focused Pronunciation Practice Using Authentic Video

Charles Browne, Meiji Gakuin University, browne@gol.com

Authentic Listening with Authentic Tools

Deborah Kirlin, Ohio University, dkirlin@ohio.edu

Tools for Improving Oral Communication

Stephanie Buechele, Ohio University, sb704206@ohio.edu

Teaching Pronunciation Skills--Online!

Emily Hicks, Howard Community College, ehicks@howardcc.edu

Tamara Jones, Howard Community College

Mashups: Creating Online Interactive

Listening/Viewing/Language Activities with Web 2.0

Karen Jogan, Albright College, kjogan@alb.edu

Michele Mislevy, Albright College, mmislevy@alb.edu

Motivate and Energize with Skype

Holly Dilatush, Individual, holly@dilatush.com

Creating a Virtual Interview System for Self-study and Standardized Test Preparation

Todd Cooper, Toyama National College of Technology, Japan, cooper.td@gmail.com

Yoshinori Naruse, Toyama National College of Technology, Japan

Let's iMovie: Using iMovie to Create Student-Centered Video Projects

Monika Mulder, Portland State University, monikam@pdx.edu

Text to Voice Applications in the EFL Classroom to Promote Speaking Skills

Amany Al Khayat, Prince Sultan University,

amany_h@aucegypt.edu

English Learners and Digital Stories Online and in the Classroom

Paul McPherron, Southern Illinois University: Carbondale, mcpherron@siu.edu

Derreck Langwith, Southern Illinois University, Carbondale, derreckl@siu.edu

The CALL- IS newsletter "On CALL" would love to get an article from you!

Have you seen a great demonstration? If you've given one, why not share it?

If you have an article that you would like to submit for the upcoming On CALL newsletter, write ludry@dwci.edu for details.

EV Fair, continued

Friday, March 18, 11:00 – 11:50 – ESP, Admin, Applied Ling

Using Blackboard to Assess Language Proficiency

Ashley Hastings, Global Language Education Services, Inc.,
hastings@globallanguage.info

Brenda Murphy, Shenandoah University, bmurphy@su.edu

Using LMS Assessment to More Easily Collect Data for Your Program

Wendi Klafter Halstead, Milwaukee Area Technical College,
halsteaw@matc.edu

Mark Mankowski, Milwaukee Area Technical College,
mankowsm@matc.edu

Learning Idioms in E-Context

Sara Okello, (sokello@emich.edu), *Wendy Wang*
(wwang@emich.edu), Eastern Michigan University,

Make Clickers Work for You

Adriana Signorini, University of California, Merced,
asignorini@ucmerced.edu

Using Online Social Networking for Autonomous Language Learning

SoHee Kim, San Francisco State Univ., grinplus@gmail.com

Energizing Vocabulary Learning Through Technology

Amanda Wallace, (amanda.wallace@byuh.edu),

Aubrey Olsen, (aubrey.olsen@byuh.edu),

Ellen Bunker (ellen.bunker@byuh.edu), Brigham Young
University Hawaii,

Having Difficulty Organizing Your Documents or Materials?

Tetsuko Fukawa, Monterey Institute of International Studies,
tfukawamiis@gmail.com

Tips for Creating and Delivering Online Professional Development using Moodle

Daniel Schulstad, Embassy CES, dschulstad@studygroup.com

Lisa Besso

Wikis as Course Management Sites

Babi Sarapata, Columbia University, bs2214@columbia.edu

Dealing with Super-sized Classes

Junia Braga, (juniabraga@taskmail.com.br)

Vera Menezes, (vmop@veramenezes.com),

Marisa Carneiro (marisa@ufmg.gmail.com), Federal University of
Minas Gerais - Brazil,

Marcos Racilan, Federal Center for Technological Education of
Minas Gerais, Brazil, marcosracilan@timoteo.cefetmg.br

Friday, March 18, 3:00 – 3:50 – Elem Ed, Secondary Ed

Exploring Movie Trailers as a Source of Authentic Material in the EFL/ESL Classroom

Marcos Racilan, CEFET-MG, marcosracilan@yahoo.com.br

Junia Braga, Federal University of Minas Gerais, Brazil,
juniabraga@taskmail.com.br

Carla Vieira, Federal University of Minas Gerais, Brazil,
carladaniellev@gmail.com

Marisa Carneiro, Federal University of Minas Gerais, Brazil,
marisaufmg@gmail.com

Daniela Ferreira, Federal University of Minas Gerais, Brazil,
danidf@yahoo.com

The Grammar Blog: Academic English 2.0

Nigel Caplan, University of Delaware, nacaplan@udel.edu

Creating an Electronic Corpus for ESP and Content-Based Vocabulary Teaching

Rachel Wood, Educational Testing Service,
rachel.e.pinkerton@gmail.com

Online ESL/EFL Short Stories/Conversations for Beginners/Intermediates

Ron Lee, Pasadena City College, leerc8@gmail.com

Geocaching for the Language Classroom

Mike Dombroski, Ohio University, md108091@ohio.edu

How to excel in Word and Excel

Bill Walker, University of Oregon, billwalk@uoregon.edu

Using VoiceThread as a Tool to Promote Collaborative Language Work

Mabel Ortiz, Universidad Católica de la Santísima Concepción,
Chile, mortiz@ucsc.cl

Claudio Diaz, Universidad Católica de la Santísima Concepción,
Chile, cdiaz@ucsc.cl

Collaborative Blogging: Increasing Individual Investment to Communicate

Mariah Fairley, English Language Fellow Program, Al-Azhar
University, mariahjfairley@gmail.com

Integrating Google My Maps and language learning: the collaborative creation of virtual tour guides by Brazilian students

Daniel Souza Oliveira, Federal Center for Technological Education
of Minas Gerais, eid_monovox@hotmail.com

Using Digital Storytelling to Assist ELLs Literacy Development

Lili Bruess, Georgian Court University, lb20080201@gmail.com

EV Fair, continued

Saturday, March 19, 8:00 – 8:50 – VDMIS, SPLIS, Higher Ed

Smile. You're On YouTube

Thom Cullen, Eastern Michigan University, tcullen@emich.edu
Michael Collins, Eastern Michigan University,

Web 2.0 Activities for Brazilian Learners of English

Claudio Franco, Colégio Pedro II, cpaivafranco@yahoo.com.br

Free Collaborative Speaking Tools for the CALL Classroom

Courtney Pahl, Monterey Institute of International Studies,
cpahl@miis.edu
Jennifer Grode, Monterey Institute of International Studies,

Wikis as Resources for ITAs

Carol Pineiro, Boston University, chp-bu@bu.edu
Irene Maksymjuk, Boston University, maks@bu.edu

The Making of the WMF (Wiki-Moodle-Facebook) Smackdown

Jeff Nelson, Washington State University, jtnelson89@gmail.com

Using Technology for Oral Grammar Assessment

Sharron Sturgeon, Ohio University, sturgeos@ohio.edu

Every Second Counts: Strategies for Maximizing Learning Opportunities in Synchronous Online Grammar Practice Course Delivery

Jack Watson, University of New Brunswick English Language Programme, jack.watson@unb.ca

Re-Playing Process Drama

Gary Carkin, Southern New Hampshire University,
garycarkin@yahoo.com
Nigel Caplan, University of Delaware English Language Institute,
nigelcaplan@yahoo.com
Susan Hillyard, City of Buenos Aires, Argentina,
sshillyard@gmail.com
Leslie Sapp, University of Tucson (grad student),
lesliecsapp@gmail.com
George Plautz, University of Utah, gplautz@AOCE.utah.edu

Using Video and Pronunciation Software to Improve Student Feedback and Self-Directed Learning

Robert Stewart, Ohio University, stewarr6@ohio.edu
Andrew Oestrike, Ohio University,

College Level Intermediate Listening Hybrid Course

Sandra Rogers, University of South Alabama,
sandrarogers@usouthal.edu

EV Fair, continued

Saturday, March 19, 9:00 – 9:50 – MW, IEP, Intercultural Communication

Using Digital Storytelling to Reflect Upon – ESL/EFL Practices

Glenda Gunter, University of Central Florida,

ggunter@mail.ucf.edu

Junia Braga, Federal University of Minas Gerais, Brazil,

juniabraga@taskmail.com.br

Summarizing Silence: Conversation and Writing Activities with Silent Film

Anna Lauzon, University of Houston, *annalauzon@gmail.com*

Katie Manchester Ha, University of California at Berkeley,

Online Grammar to Writing Modules

Vicki Burton, World Bank, *vrburton@hotmail.com*

"E" Means Intercultural 'Exchange' with Technology

James Perren, Eastern Michigan University, *jperren@emich.edu*

Bui Nguyen, Eastern Michigan University, *bnguyen@emich.edu*

Citizenship Manuals: Citizenship Lessons Made Interesting

Robert Kelso, Miami Dade College, *rkelso@mdc.edu*

This I Believe--A VoiceThread Project

Sally Behrenwald, Ohio University, *behrenwa@ohio.edu*

Using a Wiki as an ESL Website

Stephen Kraemer, University of Oregon, *skraemer@uoregon.edu*

"Three Heads are Better than One": Wiki-Mediated Collaborative Writing

Mimi Li, University of South Florida, *mli3@mail.usf.edu*

Constructing Corpus-based Grammar Activities

Roger Gee, Holy Family University, *rgee@holyfamily.edu*

Podcasting for Pronunciation

Jennifer Brown, Georgia Institute of Technology,

jennifer.brown@esl.gatech.edu

Roger Drury, Georgia Institute of Technology,

roger.drury@esl.gatech.edu

CALL-IS Sessions (*Technology Showcase*)

Academic Session, Part 1, Friday, 1:00 – 2:20

Part 2, Friday, 2:30 – 3:45

InterSections:

Elementary Education / CALL-IS, Friday, 10:00 - 11:45

CALL-IS / Higher Education, Saturday, 10:00 - 11:45

Materials Writers / CALL-IS, Saturday, 2:00 – 3:45

All sessions will be webcast.

EV Fair, continued

Saturday, March 19, 11:00 – 11:50 – Writing, Adult Ed, BE

Online Journals Promote Clearer Writing and Deeper Connections

Nancy Overman, (overmann@georgetown.edu) and
Lily Sorenson, Georgetown University

Using Wikis with Second Language Writers

William Phelps, Southern Illinois University, wphelps@siu.edu

SafeAssign: Using a Plagiarism-Checking Tool for Improving Paraphrasing Skills

Heather Torrie, Purdue University Calumet,
heather.torrie@gmail.com

Using the Social Nature in You Tube

Steven Sharp, University of Maryland, ssharp66@gmail.com

Building a Community through Blogs: An Enticing Opportunity for Students to Practice Their Reading and Writing Skills while Developing Cultural Literacy in the Classroom

Jessica O'Boyle, Eastern Michigan University,
joboye15@gmail.com

ESL for Work - Multimedia Resources for ESL and Vocational ESL Practitioners

Denise McCarthy (dmccarth@ccsf.edu), and
Terri Massin (tmassin@ccsf.edu), City College of San Francisco,

Writing Conferencing: Corrective Feedback through Videos

Baburhan Uzum, Michigan State University, baburhan@msu.edu
Bedrettin Yazan, University of Maryland, byazan@umd.edu
Ali Fuad Selvi, University of Maryland, alifuad@umd.edu

International Writing Exchange Project: Using Moodle

Ludmilla Smirnova, Mount Saint Mary College, smirnova@msmc.edu
Maria Petkova, Alliant International Univ., mginevska@yahoo.com
Nellie Deutsch, Univ. of Phoenix, nellie.muller.deutsch@gmail.com

When Is a Blog Not a Blog?

Veronica Baig, Athabasca University, veronica@athabascau.ca

International Writing Exchange

Maria Petkova, Alliant International University,
mginevska@yahoo.com

Ask the CALL Experts

Thursday

7:30-8:00, 10:00-10:50, 4:30-5:00

Friday

7:30-8:00, 10:00-10:50, 12:00-12:30, 4:00-5:00

Saturday

7:30-8:00, 10:00-10:50, 12:00-12:30, 3:30-4:30

EV Fair Classics

Friday, March 18, 2:00 – 2:50

Mac 1 How to use the Internet for conversation practice

Mark Offner, Aichi Institute of Technology, offner@ge.aitech.ac.jp

<http://aitech.ac.jp/~offner/travelesson/TPindex.html>

<http://aitech.ac.jp/~offner/Using%20Net%20for%20ConPrac.html>

A presentation of ways to use the Internet for conversation practice for pre-intermediate to advanced students.

Mac 2 Podcasting and the culture box

Christina M. Cavage, Atlantic Cape Community College,

cavage@atlantic.edu web.mac.com/eslteacher1/Site/Podcast.html

The presenter will show how she created a website in which the content was generated by students and then put into vodcasts/podcasts.

Mac 4 Grammar technology, for better or worse

Thomas Leverett, CESL, Southern Illinois University-Carbondale,

leverett@siu.edu <http://mypage.siu.edu/leverett/fbow.html>

Shows grammar technology currently available to students, on word or free on the web, and an overview of possible teacher responses to or uses of this technology.

Mac 6 Electronic Village Online (EVO) 2011

Sandra Annette Rogers, University of South Alabama,

sandrarogers@usouthal.edu

<http://evo-training.pbworks.com/w/page/24423584/What-is-EVO>

Annually in January-February, the Electronic Village Online sponsored by CALL-IS, offers free professional development for participants from around the world, over 1100 participants in 11 sessions last year. The sessions, run totally by volunteers, are also available to non-TESOL members. This presentation will demonstrate examples of several 2011 EVO sessions.

Mac 8 An integrated-skills project: Blogging restaurant reviews

Timothy R. Healy, ACE English Language Institute at Seattle

Pacific Univ., timh@cultural.org

<http://acerestaurantreviews.blogspot.com/>

The presentation will cover the purposes and process of implementing an integrated-skills learning project: a class restaurant review blog.

Mac 9 Online concordance tools revisited

Joseph V. Dias, Aoyama Gakuin University,

<http://tinyurl.com/2epu2qo>

The presenter will demonstrate a variety of special-purpose and improvised concordance tools, including web-based concordances, in which the user supplies his/her own text; concordances using corpora that one can select from a pop-up menu; and "range concordances," in which word distributions across domains (spoken and written) are calculated and compared.

Mac 10 Shaping the way we teach English, best practices around the world

Leslie Opp-Beckman, Ph.D., University of Oregon,

leslieob@uoregon.edu <http://oelp.uoregon.edu/shaping.html>

This is a free video-based training product for EFL educators with 14 modules (topics), showcasing classroom scenes from around the world.

EV Fair Classics, continued

PC 1 Multimedia Educational Resource for Learning and Online Teaching (MERLOT)

Shannon Hilliker-VanStrander, Binghamton University,
svanstra@binghamton.edu www.merlot.org

My presentation will highlight the peer reviewed sites in the World Languages section to show participants sites that can be used in ESL teaching and used with students to support their native language.

PC 2 The ABCs of authoring multimedia for language learning

Randall Davis, University of Utah, esrandall@yahoo.com

This presentation will highlight the basic steps in authoring multimedia, from simple materials development projects to Web-based content.

PC 4 Student projects using Nicenet.org

Jim Bame, Utah State University, Jim.bame@usu.edu

The presentation will outline the strengths and limitations of using Nicenet.org for student developed Nicenet sites for projects exemplified by demonstrating various extensive reading projects.

PC 6 WIKIS: A powerful administrative & academic resource

Cynthia Wiseman, Borough of Manhattan Community College,
City University of New York, cwiseman@bmcc.cuny.edu

Joshua Belknap, Borough of Manhattan Community College, City
university of New York, jbelknap@bmcc.cuny.edu

Wikis are quick, free and easy-to-create interactive websites that can provide an important resource for administrators. We will present various examples of administrative wikis and demonstrate how to create wikis using free software.

PC 8 Successful online graduate programs - 10 tips for successful development and implementation

Dr. Karen Woodman, Queensland University of Technology -
Kelvin Grove, karen.woodman@qut.edu.au

This presentation will offer lessons learned, and tips for the successful development and implementation of online graduate TESOL programs based on the author's 10 years experience in developing and running a large international online MA (Applied Linguistics) program.

PC 9 Electronic Village Online (EVO) 2011

Sandra Annette Rogers, University of South Alabama,
sandrarogers@usouthal.edu

<http://evo-training.pbworks.com/w/page/24423584/What-is-EVO>

Annually in January-February, the Electronic Village Online sponsored by CALL-IS, offers free professional development for participants from around the world, over 1100 participants in 11 sessions last year. The sessions, run totally by volunteers, are also available to non-TESOL members. This presentation will demonstrate examples of several 2011 EVO sessions.

PC 10 Tablet PC to the rescue!

Mary F. Di Stefano Diaz, Broward College, mdiaz@broward.edu

Attendees will examine the digital ink features of the tablet PC and view examples of techniques Writing teachers can employ to help students identify and address more effectively their strengths and weaknesses in writing using digital ink "color coding".

Mobile Apps for Education

Thursday, March 17, 10:00 – 11:45

Vocabulary in the Cloud: Reinventing Flashcards with gFlash+

Reshad, Abraham, Ohio University, USA, reshada@ohio.edu

Schwartz, Aaron, Ohio University, USA, schwar1@ohio.edu

McGee, Edgar, Ohio University, USA, mcgeee@ohio.edu

Speed Reading Applications for Computers and Mobile Devices: Unleashing the Power of “Chunking” as a Reading Strategy

Schwartz, Aaron, Ohio University, USA, schwar1@ohio.edu

Hendrickx, Jessy Alexa, Ohio University, USA,

hendrij1@ohio.edu

Reshad, Abraham, Ohio University, USA, reshada@ohio.edu

Collaboration and iBrainstorm

Stamper, Suzan, Indiana University Purdue University

Indianapolis, USA, stampers@iupui.edu

E is for Error: Using the Voice Memo iPhone App for Corrective Feedback

Sorenson, LuAnn, University of Illinois-Urbana-Champaign, USA,

lsorenso@illinois.edu

Floyd, Monika, Harvard University, USA,

monika_floyd@yahoo.com

iPads, Google Docs and Presentations

Tomei, Joseph, Kumamoto Gakuen University, Japan,

tomeiter@gmail.com

Using the iPhone Google App for Pronunciation Practice

Robb, Tom, Kyoto Sangyo University, Japan, trobb@cc.kyoto-su.ac.jp

Mobile Apps for Interactive Learning

Downey, Margo, Boston University, USA, mdowney@bu.edu

Pineiro, Carol, Boston University, USA, chp-bu@bu.edu

CALL for Newcomers

Introduction: Thursday, March 17, 1:00 – 1:45

Application: Thursday, March 17, 2:00 – 2:45

These events are intended to help newcomers become more acquainted with the Interest Section, the EV and all CALL-IS-related activities.

This is a ticketed event. Please come by the EV early and pick up a free ticket. This event has limited space.

Hardware & Mobile Technology Fair

Thursday, March 17, 11:00 – 11:50

Speak Up! Use Flip Video Cameras for Oral Storytelling

Jane Pringle, College of North Atlantic - Qatar, jane.pringle@cna-qatar.edu.qa

Andrea Comeau, College of North Atlantic - Qatar, andrea.comeau@cna-qatar.edu.qa

iPods to the Rescue: Audio Tours for Class Field Trips

Imogene Berry, Columbia University, USA, imogeneberry@yahoo.com

DIY Interactive Whiteboard

Jeff Kuhn, Ohio University, USA, jk212509@ohio.edu

Five Communicative Ideas for Using Networked Netbooks with an Interactive Whiteboard

Daniel Schulstad, Embassy CES, USA, dschulstad@studygroup.com

Ian Gordon, Embassy CES, igordon@studygroup.com

Five Things You Can Do With Your Mobile Device in an ESL Classroom

Stephanie Buechele, Ohio University, USA, sb704206@ohio.edu

Mike Dombroski, Ohio University, md108091@ohio.edu

Tablet PC to the Rescue!

Mary Di Stefano Diaz, Broward College, USA, mdiaz@broward.edu

Intelligent Keyboards as Peripherals for Internet Tablets

Jeff Nelson, Washington State University, USA, jtnelson89@gmail.com

Green Screen Technology: Bringing Student Presentations and Video Projects to Life

Chris Distasio, Ohio University, USA, cadistasio@yahoo.com

Taming the iPad Dragon with Speech to Text in English

Dr. James Perren, Eastern Michigan University, USA, jperren@hotmail.com

Dr. DaQing Wang, Northeastern University in Shenyang Province, China, dwang5@emich.edu

iPod and iPad in ESL Classroom

Tym Hanson, University of Wisconsin Eau Claire, USA, hansontj@uwec.edu

EV Mini-Workshops

Please remember to drop by the EV at the beginning of the convention so that you can register for your preferred workshops and reserve a place. Places for workshops are limited, but they can be reserved through early registration.

Thursday, March 17, 12:30 – 1:50

VOXOPOP Web 2.0 = Speaking Portfolios as a tool for oral skills enhancement

Mendoza, Grazzia Maria (grazziem01@yahoo.com)

Espinoza de Ayestas, Juana, (jayestas@zamorano.edu)

Zamorano University,

VOXOPOP is an interactive tool to collect speech samples. The collection of audio samples enables learners to hear, correct and assess their own progress. VOXOPOP provides time to review and grade oral skills. Learn how to: set up/prepare assignments/collect samples/assess progress/teach independent empowerment of oral skills. Handouts/tutorials/rubrics provided.

Creating an Electronic Corpus for Content-Based Vocabulary Teaching

Wood, Rachel E., Educational Testing Service,

rachel.e.pinkerton@gmail.com

The presentation will show participants how to use a series of free computer programs to identify the most frequent and important vocabulary students need to be able to comprehend a given text. Teachers will be shown different pedagogical uses (customized lists, on-line activities, etc.) of the vocabulary identified.

Thursday, March 17, 3:00 – 4:30

Collaborative Writing Using Google Docs and Tagging in Delicious

Stevens, Vance, The Petroleum Institute, Abu Dhabi,

vancestev@gmail.com

In this workshop, participants are guided through 16 steps whereby students use collaborative writing environments, publish their work to the Internet, and share their easily-remembered TinyURLs. Finally they use the collaborative power of tagging to make their work easily accessible to the teacher and others.

Practical Digital Video Applications

Schwartz, Aaron, Ohio University, schwara1@ohio.edu

Plath, Kathryn, Washtenaw Community College,

Kathryn.Plath@gmail.com

This workshop will allow participants to have fun practicing short video lessons utilizing Cisco Flip Cameras. They will use Macs equipped with iMovie to edit their projects and convert them for viewing on the Internet or portable devices. The workshop will conclude with a viewing of the participants' video projects.

Present at the Electronic Village events in 2012!

The Electronic Village is calling for proposals.

March 29-31, 2012, Philadelphia Convention Center, Philadelphia, Pennsylvania,

Deadline for Submissions: November 15, 2011

For more detailed descriptions of all events and a proposal submission form, go to

www.call-is.org (Available September, 2011)

EV Mini-Workshops, continued

Friday, March 18, 12:30 – 1:50

Get Funky!

Maronde, Gitte, Harold Washington College, Chicago, bmaronde@ccc.edu
Maduli-Williams, Denise, City Colleges San Francisco,
dmaduliwilliams@gmail.com

Come and explore fun and funky ways to jazz up your lesson with technology! Join us for a hands-on-workshop of personalized comic strips, talking photos, and cool movie posters. Participants collaboratively work with tools that are free and simple to use. Leave with a completed project and student handouts.

Create a Music Video to Enhance Grammar Learning

Moody, Laurie, Passaic County Community College, LMoody@pccc.edu
Rinkerman, Gaby, Community Technology Center, Passaic County

Community College, mrinkerman@pccc.edu

Workshop presenters discuss the power of music in language learning before demonstrating a music video and related grammar-focused exercises. Small groups of participants are guided through the creation of a music video in Movie Maker using copyright-free images and music files.

Saturday, March 19, 12:30 – 1:50

Online Plagiarism Checkers

Bikowski, Dawn, (bikowski@ohio.edu),

Castaneda-Jimenez, Gabriela (castaned@ohio.edu), Ohio University,

This mini-workshop allows participants to explore different types of plagiarism checkers students can use to check their own writing for plagiarism. Handouts will illustrate and demonstrate the different types of checkers and include activities that can be done to help students use these resources in pedagogically useful ways.

Language Classroom Technologies: Free Tools for Teachers

Grode, Jennifer (jgrode@miis.edu) and *Pahl, Courtney* (cpahl@miis.edu)
Monterey Institute of International Studies

This workshop will provide hands-on experience with a variety of free web-based tools for teaching, in the form of two mini-workshops: the first highlighting tools used for collaborative writing, and the second highlighting tools for speaking practice. There will also be a brief presentation on designing a similar workshop for colleagues.

Saturday, March 19, 2:00 – 3:30

Authentic Listening with Authentic Tools

Kirlin, Deborah, Ohio University, kirlin@ohio.edu

Ideally, our students should talk to native speakers their English. Realistically, most don't. This workshop was developed to help students practice listening and speaking "with" native speakers in a "safe" environment while internalizing features of the language like supra-segmentals which are often hard to learn.

Great Presentations, Great Lessons with Prezi

DiStasio, Chris, Ohio University (Ohio Program of Intensive English),
cadistasio@yahoo.com

Prezi, a free web-based tool for making presentations, will be demonstrated and discussed as a dynamic and effective classroom resource with creative, collaborative, and expository benefits/advantages. Participants will learn how to use specific functions in Prezi for specific effects and then develop their own prezis.

Developers' Showcase

Thursday, March 17, 3:00 – 4:45

Rubrique

L. Kirk Hagen, University of Houston-Downtown (Texas, USA),
hagenk@uhd.edu

Rubrique is a cross-platform application that allows writing evaluators to analyze large samples of student writing. ESL writing evaluators can use Rubrique to mark up and score electronic versions of essays, compositions, and other writing samples with point-and-click ease. Rubrique also allows evaluators to track error frequencies of students over time.

Developing Chatbots to Improve ESL Students' Speaking and Writing Skills

Ron Lee, Pasadena City College (California, USA),
leerc8@gmail.com

The ESL Online Robots Project makes use of chatbot technology to create an environment in cyberspace for ESL students to improve speaking and writing skills. The application employs 3-D animated characters, text-to-speech technology, and speech recognition. The Online Robots Project also can be used to correct common mistakes ESL students often make.

Multiple Concordance Vocabulary Quizzes

Marsha Chan, Mission College (California, USA),
marsha@sunburstmedia.com

The presenter will demonstrate selected items from a set of 200 free interactive quizzes that focus on the 2,000 most frequent words in English. Exercises use authentic texts from published corporuses and provide learners contextualized uses of each target word.

Learning to Read with Fun and Phonics

Najma Janjua, Kagawa Prefectural College of Health Sciences (Japan),
janjua@chs.pref.kagawa.jp

This presentation introduces the "Learn to Read with Phonics" website. The website is of particular advantage in non-native English speaking environments where students have little exposure to spoken English. The website exposes students to the natural sounds of English in an interesting and enjoyable manner while enabling them to develop the skills to produce the words and sounds themselves.

NEIE: New Interactive and Integrated Web-based English Learning System

Li Gong, Tsinghua University Press (China), li.gong2@gmail.com

A detailed description of NEIE will be given including its principles, teaching methodology, and use of technology. The NEIE system has been chosen by millions of university students in China, and has established a new interactive English teaching model in China. The software of NEIE will be demonstrated during the session.

Developers' Showcase, continued

Virtual Interviewing: Using Technology to Enhance Communicative Skills

Todd Cooper, Toyama National College of Technology (Japan),
cooper.td@gmail.com

Akira Tsukada, Toyama National College of Technology,
tsukada@nc-toyama.ac.jp

Akifumi Yamaguchi, Toyama National College of Technology,
yamaguti@nc-toyama.ac.jp

Yoshinori Naruse, Toyama National College of Technology,
naruse@nc-toyama.ac.jp

Our research outlines the development of a browser-based interactive visual/audio recording system which incorporates facial recognition and audio mapping technology. In this session, we plan to introduce the origin of the system, show the phases of both a student and typical teacher/administrator session, and comment on the next developmental stage.

iPad: Creating an ESL Class Magazine

Alexander Wrege, The University of Toledo (Ohio, USA),
alexander.wrege@mac.com

For this project, students and the instructor developed a magazine for the iPad. Much like a student newsletter, the iPad magazine engaged the student in the learning process. Using software that comes with every Mac, students wrote articles and were in charge of design, content selection, and photography.

AWE Tool for Academic Discourse Analysis and Feedback

Elena Cotos, Iowa State University (Iowa, USA),
ecotos@iastate.edu

Practitioners have long been struggling to find effective ways of helping non-native speakers develop academic writing skills. This presentation demonstrates Intelligent Academic Discourse Evaluator and introduces the theories and research underlying the design of IADE as well as the natural language processing approach to developing the program.

Grammar Tutor: A Database Enabled Flash Tutorial for Improving Grammar Editing Skills

Doe Hyung Kim, Savannah College of Art and Design (Georgia, USA),
dkim@scad.edu

This presentation discusses a web-based grammar tutorial developed to help international students increase their ability to find and correct persistent errors in academic writing. We will highlight the program's main features, some research results, and the strengths of database-enabled flash applications for language learning.

Event Organizers

EV Events Coordinator: *Christine Bauer-Ramazani*,
EV Coordinators: *Andy Bowman, Troy Cox, Aaron Schwartz*

Ask Us: Free Advice for CALL: *Deborah Healey, Tom Robb*
CALL for Newcomers: *John Madden, Deborah Healey*
Developers' Showcase: *Andy Bowman* (Claire Bradin Siskin, Vera Menezes)

Webmasters' Workshop: *John P. Madden, Sandy Wagner*
EV Fair: *Roger Drury* (Imogene (Imy) Berry, Ellen Clegg, Rita Zeinstejer, Roger Gee, Michal Eskayo, Sandy Wagner)

EV Fair Classics: *Justin Shewell, Jack Watson*
EV Hardware & Mobile Technology Fair: *Aaron Schwartz, Stephanie Buechele*

EV Mini-Workshop: *Troy Cox (Laurie Moody)*
Mobile Apps for Education: *Chris Sauer (Ellen Clegg, Tom Robb)*

Certificates: *Steve Sharp, Suzan Stamper*
EV Guides/ Volunteers: *Sandy Wagner (Susan Gaer)*
EV Events Registration, Program Book: *Tom Robb, JoAnn Miller*
Web Cast Development & Coordination Team: *Chris Sauer, Justin Shewell, Jack Watson (Dafne Gonzalez, Carla Arena, Christine Bauer-Ramazani)*

CALL Interest Section:

Chair: *Suzan Stamper*
Chair Elect: *Dawn Bikowski*
Immediate Past Chair: *Christine Bauer-Ramazani*

Newsletter Editor: *Larry Udry*
Newsletter Co-Editor: *Suzan Stamper*
Webmaster(s)-CALL-IS Moodle: *Stephanie Buechele, Tom Robb, Steve Sharp*

Steering Committee Members: *Troy Cox, Chris Sauer, Deborah Healey, Rita Zeinstejer, Dafne Gonzalez, Justin Shewell, Tom Robb, Roger Drury, Aaron Schwartz*

Historian: *Steve Sharp*
Listserves: *Susanne McLaughlin, Suzan Stamper*
Nominating Committee: *Christine Bauer-Ramazani (Troy Cox, Chris Sauer, Deborah Healey)*

Thanks to all those who agreed to work as
EV volunteers / greeters / consultants!