This Symposium is a special event at TESOL to highlight the increasingly important role of computer-assisted language instruction. This working session will allow people already active in the field to discuss common concerns.

The format will involve small discussion groups in the morning on topics chosen by the invited participants with pre-conference distribution of key papers, and a plenary in the afternoon to summarize the morning sessions, to plan followup meetings and to organize future links such as the formation of an interest section, a newsletter, etc.

Informal networking will be encouraged by a poster session in the late afternoon where people will have a chance to meet and discuss issues of particular interest.

David Sanders is a Methodology and AudioVisual Aids specialist who is presently a program developer with the Public Service Commission in Ottawa. He has worked and lectured in these areas in Canada and Europe.

Roger Kenner is director of the language lab at Concordia University. He has been active in CALI for several years, designing and operating the system at Concordia, lecturing on the subject, and training teachers to programme computers for this purpose.

Tuesday, 9:00-5:00, Sheraton, Dufferin
<table>
<thead>
<tr>
<th>TIME</th>
<th>ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:45 to 9:15</td>
<td>Introduction, announcements, formation of two Groups to hear papers, poster session papers put up.</td>
</tr>
</tbody>
</table>
| 9:15 to 12:00| Group I  Group II  
Courseware list  Authoring systems  Courseware evaluation  
Delivery systems  Courseware development  
• 20-minute papers given in each Group  
• If too large, each Group sub-divides after paper presentation for balance of morning to make small, manageable discussion groups |
| 12:00 to 1:15| LUNCH                                                                  |
| 1:15 to 3:00 | Plenary  
• Feedback on morning session's key points  
  - Group I  
    Directions for the future in materials development in CALI  
  - Group II  
    What languages and systems seem to be the most promising? Authoring systems for non-programming language teachers?  
• What can we do for each other?  
  formation of an Interest Section and a Newsletter exchange  
  procedures for material that protect copyright but encourage feedback and circulation terminology: How shall we be called? e.g., CALI? (Computer assisted language instruction)  
  CALL? (Computer assisted language learning)  
  CBLL? (Computer based language learning)  
  etc.  
  working committee(s) to continues to address areas of common concern and to plan future meetings and contacts other suggestions  
• Other business |
| 3:00 to 3:15 | COFFEE                                                                  |
| 3:15 to 4:30 | Poster Session (informal networking)  
A marketplace free-for-all where people can choose any activity they wish, show what they've been doing, demonstrate their materials, make contacts, and so forth. |
SYMPOSIUM ON COMPUTER-ASSISTED LANGUAGE INSTRUCTION
TESOL'83, Toronto March 15, 1983

David Sanders
Government of Canada

CHAIRS
Roger Kenner
Concordia University

PARTICIPANTS

INGRID BERLJAWSKY
Carleton University

JOEL BLOCH
University of Nebraska (Omaha)

CHRISTOPHER N. CANDLIN
University of Lancaster

CAROL CAPELLE
University of Illinois

THOMAS DILLON
Creighton University

PATRICIA DUNKEL
University of Arizona
Irene Dutra (Write-in)

GARY ESAREY
University of Pittsburgh

JOHN H. ESLING
University of Victoria

ANTOINETTE GAGNE
McGill University

SANDY HARRIS
University of Birmingham

CHRIS HARRISON
The British Council

PAUL C. HARDIN
Bravice School of Languages

JOHN HIGGINS
The British Council

JOAN JAMESON University of Illinois

ANN JOHNS
San Diego State University

TIM JOHNS
Birmingham University

CHRIS JONES CAI
Consultant

RANDALL JONES
Brigham Young University

STAN JONES
Carleton University

ROBERTA Z. LAVINE
Catholic University of America

DONALD J. LORITZ
University of Northern Iowa

WILLIAM MCMICHAEL CHAELE
University of British Columbia

PETER MULLER
BIPACS

ANNE MERKEL
English Language and Multi-Cultural Institute

DONNA MYDLARSKI
University of Calgary

FRANK OTTO
Brigham Young University

MICHAEL PALMQVIST
University of Wisconsin (Superior)

DANA PARAMSKAS
University of Guelph

NANCY POST
American Language Academy

JOHN ROBERTS
University of Miami

GAIL ROBINSON
Centre for Language and Cross-Cultural Skills
JOAN RUBIN
Centre for Language and Cross-Cultural Skills

JUDY SCHOLEFIELD
University of Victoria

FRANK SMITH
University of Victoria

VANCE STEVENS
University of Hawaii

Kim Merriam (Write-in)

Computer Curriculum Corporation

GERRY STREI Nova University

MICHAEL SUTTON
Government of Canada

BILL VANDERWERF
City College of San Francisco

JUDY ARLENE VERNICK
University of Pittsburgh

DAVID WYATT CAI Consultant