

SANDERS, DAVID

KENNER, ROGER

Computer-Assisted Language Instruction Symposium

This Symposium is a special event at TESOL to highlight the increasingly important role of computer-assisted language instruction. This working session will allow people already active in the field to discuss common concerns.

The format will involve small discussion groups in the morning on topics chosen by the invited participants with pre-conference distribution of key papers, and a plenary in the afternoon to summarize the morning sessions, to plan followup meetings and to organize future links such as the formation of an interest section, a newsletter, etc.

Informal networking will be encouraged by a poster session in the late afternoon where people will have a chance to meet and discuss issues of particular interest.

David Sanders is a Methodology and AudioVisual Aids specialist who is presently a program developer with the Public Service Commission in Ottawa. He has worked and lectured in these areas in Canada and Europe.

Roger Kenner is director of the language lab at Concordia University. He has been active in CALI for several years, designing and operating the system at Concordia, lecturing on the subject, and training teachers to programme computers for this purpose.

Tuesday, 9:00-5:00, Sheraton, Dufferin

SYMPOSIUM ON COMPUTER-ASSISTED LANGUAGE INSTRUCTION
TESOL '83 TORONTO
(March 15, 1983)

SCHEDULE

TIME

ACTIVITY

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| <u>8:45 to 9:15</u> | Introduction, announcements, formation of two Groups to hear papers, poster session papers put up. | | | | | | | | | | | | | | |
| <u>9:15 to 12:00</u> | <table><tr><td><u>Group I</u></td><td><u>Group II</u></td></tr><tr><td>Courseware list</td><td>Authoring systems</td><td>Courseware evaluation</td></tr><tr><td>Delivery systems</td><td>Courseware development</td><td></td></tr><tr><td colspan="3">• 20-minute papers given in each Group</td></tr><tr><td colspan="3">• If too large, each Group sub-divides after paper presentation for balance of morning to make small, manageable discussion groups</td></tr></table> | <u>Group I</u> | <u>Group II</u> | Courseware list | Authoring systems | Courseware evaluation | Delivery systems | Courseware development | | • 20-minute papers given in each Group | | | • If too large, each Group sub-divides after paper presentation for balance of morning to make small, manageable discussion groups | | |
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| <u>12:00 to 1:15</u> | LUNCH | | | | | | | | | | | | | | |
| <u>1:15 to 3:00</u> | <u>Plenary</u> <ul style="list-style-type: none">• <u>Feedback on morning session's key points</u><ul style="list-style-type: none">- <u>Group I</u> Directions for the future in materials development in CALI- <u>Group II</u> What languages and systems seem to be the most promising? Authoring systems for non-programming language teachers?• <u>What can we do for each other?</u> formation of an Interest Section and a Newsletter exchange procedures for material that protect copyright but encourage feedback and circulation terminology: How shall we be called? e.g., CALI? (Computer assisted language instruction) CALL? (Computer assisted language learning) CBL? (Computer based language learning) etc. working committee(s) to continue to address areas of common concern and to plan future meetings and contacts other suggestions• <u>Other business</u> | | | | | | | | | | | | | | |
| <u>3:00 to 3:15</u> | COFFEE | | | | | | | | | | | | | | |
| <u>3:15 to 4:30</u> | <u>Poster Session</u> (informal networking) A marketplace free-for-all where people can choose any activity they wish, show what they've been doing, demonstrate their materials, make contacts, and so forth. | | | | | | | | | | | | | | |

David Sanders
Government of Canada

CHAIRS

Roger Kenner
Concordia University

PARTICIPANTS

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|---|---|
| | CHRIS JONES CAI Consultant |
| INGRID BERLJAWSKY Carleton University | RANDALL JONES Brigham Young University |
| JOEL BLOCH University of Nebraska (Omaha) | STAN JONES Carleton University |
| CHRISTOPHER N. CANDLIN University of Lancaster | ROBERTA Z. LAVINE Catholic University of America |
| CAROL CHAPELLE University of Illinois | DONALD J. LORITZ University of Northern Iowa |
| THOMAS DILLON Creighton University | WILLIAM MCMICHAEL University of British Columbia |
| PATRICIA DUNKEL University of Arizona <i>Irene Dutra (Write-in)</i> | PETER MULLER BIPACS |
| GARY ESAREY ^{ed} University of Pittsburgh | ANNE MERKEL English Language and Multi-Cultural Institute |
| JOHN H. ESLING University of Victoria | DONNA MYDLARSKI University of Calgary |
| ANTOINETTE GAGNE McGill University | FRANK OTTO Brigham Young University |
| SANDY HARRIS University of Birmingham | MICHAEL PALMQUIST University of Wisconsin (Superior) |
| CHRIS HARRISON The British Council | DANA PARAMSKAS University of Guelph |
| PAUL C. HARDIN Bravice School of Languages | NANCY POST American Language Academy |
| JOHN HIGGINS The British Council | JOHN ROBERTS University of Miami |
| JOAN JAMIESON University of Illinois | GAIL ROBINSON Centre for Language and Cross-Cultural Skills |
| ANN JOHNS San Diego State University | |
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