

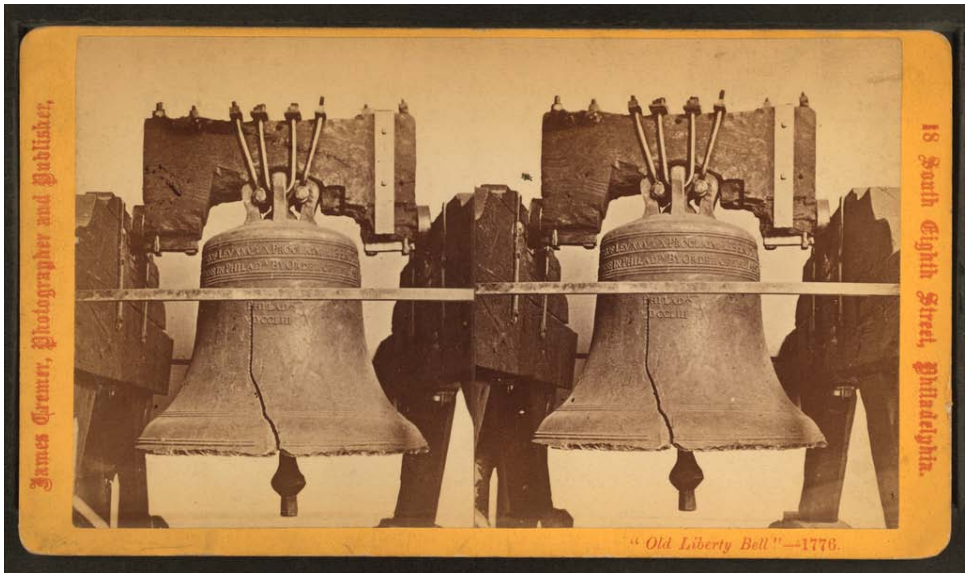


tesol international
association

Computer-Assisted Language Learning Interest Section

**Electronic Village &
Technology Showcase
Special Events Program**

A Declaration of Excellence
TESOL 2012 Philadelphia
28–31 March 2012



Arch Street

12th Street

Electronic Village
Technology Showcase

13th Street



Cover: "Old Liberty Bell," James Cremer (1821–1893). The original stereoscopic view is at the New York Public Library. This image is in the public domain.

ELECTRONIC VILLAGE SCHEDULE (Room 103A)

Time s	Thursday, 29 March	Friday, 30 March	Saturday, 31 March
8:00	Ask Us	Ask Us	Ask Us
8:30	EV Fair 8:30–9:20 p. 5	EV Fair 8:30–9:20 p. 10	EV Fair 8:30–9:20 p. 17
9:00	Ask Us	Ask Us	Ask Us
9:30	Ask Us	Ask Us	Ask Us
10:00	EV Fair 10:00–10:50 p. 6	EV Fair 10:00–10:50 p. 11	EV Fair 10:00–10:50 p. 18
10:30	EV Fair 10:00–10:50 p. 6	EV Fair 10:00–10:50 p. 11	EV Fair 10:00–10:50 p. 18
11:00	EV Hardware & Mobile Technology Fair 11:00–11:50 p. 7	EV Fair 11:00–11:50 p. 13	EV Fair 11:00–11:50 p. 19
11:30	EV Hardware & Mobile Technology Fair 11:00–11:50 p. 7	EV Fair 11:00–11:50 p. 13	EV Fair 11:00–11:50 p. 19
12:00	Ask Us	Ask Us	Ask Us
12:30	EV Mini-Workshop* 12:30–1:50 p. 20	EV Mini-Workshop* 12:30–1:50 p. 21	EV Mini-Workshop* 12:30–1:50 p. 21
1:00	EV Mini-Workshop* 12:30–1:50 p. 20	EV Mini-Workshop* 12:30–1:50 p. 21	EV Mini-Workshop* 12:30–1:50 p. 21
1:30	EV Mini-Workshop* 12:30–1:50 p. 20	EV Mini-Workshop* 12:30–1:50 p. 21	EV Mini-Workshop* 12:30–1:50 p. 21
2:00	CALL for Newcomers—Application* 2:00–2:45 p. 12	EV Fair Classics 2:00–2:50 pp. 14-16	EV Mini-Workshop* 2:00–3:20 p. 21
2:30	CALL for Newcomers—Application* 2:00–2:45 p. 12	EV Fair Classics 2:00–2:50 pp. 14-16	EV Mini-Workshop* 2:00–3:20 p. 21
3:00	EV Mini-Workshop* 3:00–4:20 p. 20	Ask Us	EV Mini-Workshop* 2:00–3:20 p. 21
3:30	EV Mini-Workshop* 3:00–4:20 p. 20	Open Hours	Ask Us
4:00	EV Mini-Workshop* 3:00–4:20 p. 20	Open Hours	Ask Us
4:30	Ask Us	Open Hours	Ask Us
5:00	Webmasters' Workshop	Closed after 5:00 pm	Closed after 4:30 pm See you next year!
5:30	Webmasters' Workshop	Closed after 5:00 pm	Closed after 4:30 pm See you next year!
6:00	EV Closed (CALL-IS Open Meeting)	Closed after 5:00 pm	Closed after 4:30 pm See you next year!

TECHNOLOGY SHOWCASE SCHEDULE (Room 103B)

Times	Thursday, 29 March	Friday, 30 March	Saturday, 31 March
10:00	InterSection CALL, MW, SLW 10:00–11:45 p. 9	Mobile Apps for Education 10:00–11:45 p. 12	CALL Academic Session 10:00–12:45 p. 9
10:30	InterSection CALL, MW, SLW 10:00–11:45 p. 9	Mobile Apps for Education 10:00–11:45 p. 12	CALL Academic Session 10:00–12:45 p. 9
11:00	InterSection CALL, MW, SLW 10:00–11:45 p. 9	Mobile Apps for Education 10:00–11:45 p. 12	CALL Academic Session 10:00–12:45 p. 9
11:30	InterSection CALL, MW, SLW 10:00–11:45 p. 9	Mobile Apps for Education 10:00–11:45 p. 12	CALL Academic Session 10:00–12:45 p. 9
12:00			
12:30			
1:00	CALL for Newcomers—Introduction* 1:00–1:45 p. 12	InterSection CALL, SPLIS, ITA 1:00–2:45 p. 9	TESOL Resource Center 1:30–2:30
1:30	CALL for Newcomers—Introduction* 1:00–1:45 p. 12	InterSection CALL, SPLIS, ITA 1:00–2:45 p. 9	TESOL Resource Center 1:30–2:30
2:00	CALL for Newcomers—Introduction* 1:00–1:45 p. 12	InterSection CALL, SPLIS, ITA 1:00–2:45 p. 9	TESOL Resource Center 1:30–2:30
2:30	CALL for Newcomers—Introduction* 1:00–1:45 p. 12	InterSection CALL, SPLIS, ITA 1:00–2:45 p. 9	TESOL Resource Center 1:30–2:30
3:00	Developers' Showcase 3:00–4:45 pp. 8-9	CALL-IS Planning Meeting 3:30–5:00	TESOL Community 2:30–3:30
3:30	Developers' Showcase 3:00–4:45 pp. 8-9	CALL-IS Planning Meeting 3:30–5:00	TESOL Community 2:30–3:30
4:00	Developers' Showcase 3:00–4:45 pp. 8-9	CALL-IS Planning Meeting 3:30–5:00	Technology Showcase closed 4:00
4:30	Developers' Showcase 3:00–4:45 pp. 8-9	CALL-IS Planning Meeting 3:30–5:00	Technology Showcase closed 4:00
5:00	CALL-IS Open Meeting, 6:45-8:15 pm	CALL-IS Planning Meeting 3:30–5:00	Technology Showcase closed 4:00

*Free ticketed event. Space is limited. Please visit the EV early to register for your preferred workshops.

Description of Sessions

Ask Us: Free Advice for CALL

Ask leading CALL practitioners questions about using computers or technology with your students. No appointment necessary. [*Offered multiple times each day.*]

CALL for Newcomers—Introduction / Applications

Learn CALL basics and enhance your teaching with computer resources. This 90-minute event on Thursday, 29 March, includes 45 minutes of introduction (1:00–1:45, *Technology Showcase*) and 45 minutes of hands-on practice (2:00–2:45, *Electronic Village*). Space is limited, so sign up early in the EV (attendance is free).

Developers' Showcase

Discover the latest ideas in applied technology for ESOL educational settings, including stand-alone software and Internet-based applications designed by teachers and researchers. The showcase is noncommercial and intended to allow software and Web developers to share their work. (*Thursday, 29 March, 3:00–4:45, Technology Showcase*)

EV Fair

Explore ways to use CALL in your classroom. Discover how your colleagues use the Web, email, online conferencing, and computer-based resources. Ask questions and get hands-on experience. (*Multiple times*)

EV Fair Classics

Get a second look at outstanding presentations from past EV Fairs. (*Friday, 30 March, 2:00–2:50*)

EV Hardware & Mobile Technology Fair

Do you have equipment that you don't know how to use in the classroom? Presenters are stationed around the EV demonstrating the use of handheld devices, cameras, portable technologies, interactive whiteboards, clickers, etc. (*Thursday, 29 March, 11:00–11:50*)

EV Mini-Workshop

Get hands-on practice with small groups and an instructor who specializes in using a particular application or Internet-based resource. Space is limited, so sign up early in the EV (attendance is free). (*Multiple times*)

Webmasters' Workshop

This workshop is for TESOL IS or affiliate Web managers. Explore software for Web development, discuss how to reach your audience, and network with other Web managers. (*Thursday, 29 March, 5:00–5:30*)

Thursday, 29 March, Room 103A

EV Fair

8:30–9:20
PC 1-2 - Mobilecasting on the Go with Your Phone <i>Randall Davis</i> , University of Utah, esrandall@yahoo.com
PC 3-4 - Building and Sustaining Communities of Practice in International Online TESOL Training Programs <i>Teresa Valais</i> , UMBC, tvalais@umbc.edu <i>Joan Shin</i> , UMBC, jshin2@umbc.edu <i>Adriana Val</i> , UMBC, aval1@umbc.edu <i>Thomas Penniston</i> , UMBC, pthomas1@umbc.edu
PC-5-6 - Combining Online Writing Journals and Social Networking in an Asynchronous Environment <i>Veronica Baig</i> , Athabasca University, veronica@athabascau.ca
PC 7-8 - Emphasizing Outlining in Reading Comprehension Using Microsoft Word <i>Steven Bookman</i> , Bronx Community College, steven.bookman@yahoo.com
PC 9-10 - Web 2.0: It's Not the Location, but Application, Application, Application! <i>Sandy Wagner</i> , Defense Language Institute Foreign Language Center, sandra.wagner@us.army.mil
Mac 1-2 - Using Hypertexts—Online Digital Texts—in the ESL Classroom <i>Paula Baird</i> , Tunxis Community College, pwbaird@comcast.net
Mac 3-4 - Support for In-Service Teachers' Mobile Computing <i>Alexander Popko</i> , Eastern Michigan University, apopko@emich.edu <i>Kristin Jatkowski</i> , Eastern Michigan University <i>Jingjing Wei</i> , Eastern Michigan University
Mac 5-6 - Audacity for Student Engagement in Blended Learning Environments <i>Maria Tomeho-Palermينو</i> , Boston University, mrplrmn154@gmail.com <i>Carol Pineiro</i> , Boston University, chp@bu.edu
Mac 7-8 - Using iMovie to Create Materials for Course Instruction <i>Tasha M. Troy</i> , Georgetown University, tmt38@georgetown.edu
Mac 9-10 - Strategies in Searching and Evaluating Online Sources <i>Katherine Wu</i> , Michigan Technological University, khwu@mtu.edu
Laptop - Film Project Application as Proof of Learning: Information Processing, Senses, and Windows Live Movie Maker <i>Christine Sabieh</i> , Notre Dame University, sabieh@hotmail.com

EV Fair (cont'd)

10:00–10:50
<p>PC 1-2 - Why Use a Wiki with Students? <i>Christine Bauer-Ramazani</i>, Saint Michael's College, cbauer-ramazani@smcvt.edu <i>Christina Mager</i>, Saint Michael's College, cmager@smcvt.edu</p>
<p>PC 3-4 - Supporting Oral Language in Primarily Asynchronous Online Language Courses <i>Ellen Bunker</i>, Brigham Young University—Hawaii, ellen.bunker@byuh.edu <i>Aiwen Soh</i>, Brigham Young University—Hawaii, aiwen27@go.byuh.edu <i>Sun-Mi Park</i>, Brigham Young University—Hawaii, psunmi@go.byuh.edu</p>
<p>PC-5-6 - Online Resources for the Sheltered Instruction Classroom <i>Kristin Jatkowski</i>, Eastern Michigan University, kjatkows@emich.edu <i>Trina Manty</i>, Eastern Michigan University, tmanty@emich.edu <i>Jingjing Wei</i>, Eastern Michigan University, jwei2@emich.edu</p>
<p>PC 7-8 - Ideas Worth Spreading: Enhancing Language Skills with TED <i>Nina Liakos</i>, University of Maryland College Park, nina.liakos@gmail.com</p>
<p>PC 9-10 - Click. Speak. Communicate: Improving Assessment of Student Pronunciation and Oral Reading <i>Amanda Murphy</i>, Glendale Community College, amanda.murphy@gcmail.maricopa.edu</p>
<p>Mac 1-2 - Integrated Skills through Student-Produced Video Projects <i>Marjorie Naylor Pitts</i>, Ohio Northern University, m-pitts@onu.edu</p>
<p>Mac 3-4 - Grammmaring Along Using E-Resources <i>Wendy Wang</i>, Eastern Michigan University, wwang@emich.edu <i>Sara Okello</i>, Eastern Michigan University, sokello@emich.edu <i>Allison Piippo</i>, Eastern Michigan University, apiippo@emich.edu</p>
<p>Mac 5-6 - A Moodle Course for an Elementary ESL Classroom <i>Audra Hilterbran</i>, Ohio University, audra_hilterbran@yahoo.com</p>
<p>Mac 7-8 - ESL/EFL Class Publications and TESOL Technology Standards <i>James Perren</i>, Eastern Michigan University, jperren@hotmail.com</p>
<p>Mac 9-10 - Pronunciation on the Web: An Independent Study Project <i>Jenny Stenseth</i>, Portland State University, stenseth@pdx.edu</p>
<p>Laptop - Private Writing Conferences with Quick and Easy Screencast Recordings <i>Jenifer Edens</i>, University of Houston, jenifer.edens@gmail.com <i>Douglas Jones</i>, University of Houston, douglas@uh.edu</p>
<p>Laptop - Introducing the TESOL Technology Standards <i>Jeff Kuhn</i>, Ohio University, kuhnj1@ohio.edu</p>
<p>Laptop - Innovation in Online TESOL: E-Teacher Scholarship Program <i>Joan Kang Shin</i>, University of Maryland (UMBC), jshin2@umbc.edu <i>Rick Rosenberg</i>, US Department of State, RosenbergRP@state.gov <i>Kelli Odhuu</i>, US Department of State, odhuuke@state.gov <i>JoAnn Crandall</i>, University of Maryland (UMBC), crandall@umbc.edu <i>Cindy Kieffer</i>, University of Oregon, ckieffer@uoregon.edu</p>

Thursday, 29 March, Room 103A

Hardware & Mobile Technology Fair

11:00–1:50

Immersing ELLs in iPad Language Learning Games

Hongxia Fu, University of North Dakota, hongxia.fu@gmail.com

LiveScribe Pens: Separating Thinking and Writing for ESL Students

Beth Evans, Integrated Arts Academy, H. O. Wheeler Elementary School, eevans@bsdvt.org

Livescribe Podcast for Oral Skills Feedback

Eric Bodin, The University of Iowa, eric-bodin@uiowa.edu

An ESL Scavenger Hunt Using Classroom iPad Sets

Audra Hilterbran, Ohio University, audra_hilterbran@yahoo.com

Voice Memo Applications for Language Learners

Michelle Soule, ACE Language Institute, soulemichelle08@gmail.com

Using iPad and Online Polling to Enhance Paraphrasing

Susan Beddes, INTO Oregon State University,
Susan.Beddes@oregonstate.edu
Kakhramon Gafurov, INTO Oregon State University,
Kakhramon.Gafurov@oregonstate.edu

iPhone-Integrated ESL Audio Script Classroom Project

Carla Miller, Drexel University, carlamiller30@yahoo.com

Promoting the Four Skills Through Movie Making on the iPad

Stephanie Buechele, Iowa State University, buechele@iastate.edu
Bee Jenkins, Ohio University, bee.jenkins.ohio@gmail.com

Exploring the iPad's Classroom Potential

Russell Moon, University of Colorado Boulder, russell.moon@colorado.edu

Developing Communicative Competence Through Mobile-Assisted Language Learning

Srinivasa Rao Idapalapati, University of Tabuk, idasrini@gmail.com
Anjana Tiwari, NITTTR BHOPAL, anjana.khr@gmail.com

**The CALL- IS newsletter “On CALL”
would love to get an article from you!**

Have you seen a great demonstration?
If you've given one, why not share it?

If you have an article that you would like to submit for the upcoming
On CALL newsletter, write ludry@dwci.edu for details.

Developers' Showcase

3:00–4:45

A Mobile Suite for Moodle Speaking Activities

Paul Daniels, Kochi University of Technology, daniels@kochi-tech.ac.jp

This courseware demonstration introduces a suite of mobile apps that can interact with specific Moodle modules to reinforce speaking activities. The suite includes a voice assignment app, a voice shadow app and a slideshow app. The apps are available for both Apple iOS and Android devices.

ANVILL: A Free CMS Designed Especially for Language Teaching/Learning

Jeff Magoto, University of Oregon, jmagoto@uoregon.edu

Unlike other Web-based learning systems, ANVILL (A National Virtual Language Lab) has been designed specifically for language instructors and their students. Speech is its forte: it includes both synchronous and asynchronous CMC tools for teachers and students, which results in numerous possibilities for lesson creation and practice.

“We Are New York”: English Online for Immigrant Adults

Hillary Gardner, CUNY Office of Academic Affairs, hillary.gardner@mail.cuny.edu

Rebecca Leece, CUNY Office of Academic Affairs,
rebecca.leece@mail.cuny.edu

Maira Taylor, CUNY Office of Academic Affairs, moira.taylor@mail.cuny.edu

“We Are New York” is a video series developed by The City University of New York Adult Literacy/GED/ESOL Programs and the New York City Mayor’s Office of Adult Education. Nine episodes and online materials help adults address problems in their daily lives related to asthma, diabetes, smoking cessation, and more.

Teachers as Developers of ESL Software for Intercultural Competence and Sustainable Development

Aurelio Vilbar, University of the Philippines Cebu, liuvilbar@yahoo.com

Using the analysis-design-develop-implement-evaluation framework, the interactive multimedia software uses theme-based language instruction and communicative CALL. Its anchor is the United Nations’ Decade of Education for Sustainable Development: cultural diversity, environment, and women’s empowerment; and Afro-Asian literature, history, and current events. It further promotes critical awareness of World Englishes.

MASLE: Machine-Aided Spoken Language Evaluation

Brian Teaman, Osaka Jogakuin College, brian@poppear.org

Machine-Aided Spoken Language Evaluation is a website that allows teachers to create web-delivered spoken language tests and practice prompts. Students respond to the test or practice prompts by recording their speaking through a browser. Tests can then be graded automatically or by the teacher.

The ESL Writing Online Workshop (ESL-WOW)

Ethan Joella, Albright College, ethanjoella@yahoo.com

Howard Pomann, Union County Community College, pomann@ucc.edu

Claire Bradin Siskin, Excelsior College, csiskin@edvista.com

This session demonstrates the ESL-WOW, an online multimedia program designed to guide nonnative speakers of English through each stage of the writing process. Designed for community college students, ESL-WOW will be available to all individuals and educational institutions free of charge.

Thursday, 29 March, Room 103B

Developers' Showcase (cont'd)

Virtualizing Total Communication: Speech and Presentation Software Development Using the Kinect and the Virtual Interviewing System

Todd Cooper, Toyama National College of Technology, cooper.td@gmail.com

Akira Tsukada, Toyama National College of Technology, tsukada@nc-toyama.ac.jp

Yoshinori Naruse, Toyama National College of Technology, naruse@nc-toyama.ac.jp

Our virtual interviewing system allows the student to practice answering questions one-on-one with a computer. When combined with the Kinect sensor, we hope the resulting virtualized independent system will help learners practice total communication and help them develop confidence when speaking or presenting.

Indexical Behaviors to Support Input-Based Learning in Virtual Environments

Douglas W. Coleman, The University of Toledo, Douglas.Coleman@utoledo.edu

Input-based SLA occurs when learners associate text/speech with specific objects/events in the environment, typically through indexical behaviors (gaze, pointing, picking up, etc.). The session demonstrates some tools developed to replace or permit natural indexical behaviors in a virtual environment (VE) and show how they significantly improve input-based learning in the VE.

CALL-IS Academic Session and InterSections

CALL Academic Session

Smart Technology: Intelligent Tutoring Systems in Language Teaching and Learning

Saturday, 31 March, 10:00–12:45, Technology Showcase, Room 103B

InterSections

Going Beyond the Textbook in Second Language Writing

CALL, Material Writers, Second Language Writing

Thursday, 29 March, 10:00–11:45, Technology Showcase, Room 103B

Technologies for Refining International Teaching Assistants' Speaking, Pronunciation, and Listening

CALL; Speech, Pronunciation, & Listening; International Teaching Assistants

Friday, 30 March, 1:00–2:45, Technology Showcase, Room 103B

Promoting Understanding Across Cultures in the EFL Classroom Through CALL

CALL, EFL

Friday, 30 March, 1:00–2:45, Marriott-Franklin 9

**Present at the
2013 Electronic Village
Dallas Convention Center
Dallas, Texas, USA
20–23 March 2013**

For descriptions of all EV events and a proposal submission form, go to www.call-is.org (available September 2013)

Friday, 30 March, Room 103A

EV Fair

8:30–9:20
<p>PC 1-2 - U.S. Citizenship Manuals: Citizenship Lessons Made Interesting <i>Robert Kelso</i>, Miami Dade College, rkelso@mdc.edu <i>Steve Moir</i>, Miami Dade College, smoir@mdc.edu</p>
<p>PC-5-6 - A Spotlight on Short YouTube Screening Room Films and Methodology <i>Harry Harris</i>, Hakuoh University, HarryWHarris@hotmail.com</p>
<p>PC 7-8 - Using ESLvideo.com to Create Lessons and Quizzes <i>Ana Wu</i>, City College of San Francisco, anawu@ymail.com</p>
<p>PC 9-10 - Using Turning Point Clickers for Formative Classroom Assessment <i>Adriana Signorini</i>, University of California, Merced, asignorini@ucmerced.edu</p>
<p>Mac 1-2 - Qualtrics: Using Survey Technology to Develop Academic Writing and Critical Thinking Skills <i>Kelly Wonder</i>, University of Wisconsin-Eau Claire, wonderka@uwec.edu <i>Jasmine Krotzman</i>, University of Wisconsin-Eau Claire, krotzmjl@uwec.edu</p>
<p>Mac 3-4 - Pronunciation with Oddcast and Voicethread <i>Marta Halaczkiwicz</i>, Western Michigan University, marta.halaczkiwicz@wmich.edu</p>
<p>Mac 5-6 - Women Teaching Women English: Digital Tools and Textbook Development <i>Deanna Hochstein</i>, University of Oregon, dghoch@uoregon.edu <i>Jill Cargile</i>, University of Oregon, jcargile@uoregon.edu <i>Rawan Yaghi</i>, Hayya Bina, rawan.yaghi@gmail.com <i>Leslie Opp-Beckman</i>, University of Oregon, leslieob@uoregon.edu</p>
<p>Mac 7-8 - Using Online Videos for Promotion of Critical Thinking and Oral Fluency <i>Candice Quinones</i>, Lehigh University, cj208@lehigh.edu</p>
<p>Mac 9-10 - Customizing Moodle 2.1 for Online Language Courses <i>Greg Kessler</i>, Ohio University, kessler@ohio.edu</p>
<p>Laptop - Using Web 2.0 Tools to Become Effective Online Tutors <i>Alejandro Martinez</i>, Cambridge University Press, amartinez@cambridge.org <i>Hugo Loyola</i>, Cambridge University Press, aroth@cambridge.org</p>
<p>Laptop - A Class Blog for Learner Autonomy and Celebration <i>Nancy Meredith</i>, The University of Texas, nmeredith1@gmail.com</p>

EV Fair (cont'd)

10:00–10:50
<p>PC 1-2 - Culture Integration in Action: Technology and Models Solutions <i>Lyra Riabov</i>, Southern New Hampshire University, l.riabov@snhu.edu</p>
<p>PC 3-4 - How to Use a Web-Based Concordancer to Teach English Collocations <i>Kwanjira Chatpunnarangsee</i>, Indiana University, kchatpun@indiana.edu</p>
<p>PC-5-6 - Using Online Games for EFL/ESL <i>Claudio Fleury Sasse</i>, Casa Thomas Jefferson, Brazil, claudio.fleury@gmail.com</p>
<p>PC 7-8 - PowerPoint Presentations: Shifting from Teacher-Centeredness to Student-Centeredness <i>Lilian Marchesoni</i>, Casa Thomas Jefferson, Brazil, lilianmdm@gmail.com</p>
<p>PC 9 - Kinecting to Your Listeners: Development of Body Gesture Recognition Software for Language Learning <i>Todd Cooper</i>, Toyama National College of Technology (TNCT), cooper.td@gmail.com <i>Akira Tsukada</i>, TNCT, tsukada@nc-toyama.ac.jp <i>Akifumi Yamaguchi</i>, TNCT, yamaguti@nc-toyama.ac.jp <i>Yoshinori Naruse</i>, TNCT, naruse@nc-toyama.ac.jp</p>
<p>PC-10 - Building Reading–Writing Connections with Online Video and Film <i>Debbie Ousey</i>, Penn State Brandywine, dlo4@psu.edu</p>
<p>Mac 1-2 - Creative Commons Copyright: Protect Your Work <i>Michael Feldman</i>, Boston University, mfeldman@bu.edu</p>
<p>Mac 3-4 - Providing Composition Feedback Electronically <i>Chris Hitchcock</i>, Ohio University, hitchcog@ohio.edu</p>
<p>Mac 5-6 - Using Online Lectures for Authentic Note-Taking Practice <i>Nina Liakos</i>, University of Maryland College Park, nina.liakos@gmail.com</p>
<p>Mac 7-8 - Teacher Education Fieldwork Through Moodle <i>Christine Rosalia</i>, Hunter College, CUNY, crosalia@hunter.cuny.edu <i>Jane Oatts</i>, Hunter College, CUNY, jane_eleanor_dickson@hotmail.com</p>
<p>Mac 9-10 - Using a Blog to Improve Speaking and Writing Skills in an EFL Context <i>SoHee Kim</i>, Korea University, grinplus@gmail.com</p>
<p>Laptop - Creating Video Mini-Lessons with Ease <i>Candice Quinones</i>, Lehigh University, cij208@lehigh.edu</p>
<p>Laptop - Empowering Young ELLS with Kidspiration <i>Miraida Strauber</i>, Prince George County Public Schools (PGCPS), miraid.strauber@pgcps.org <i>Susan Toerge</i>, PGCPS, susan.toerge@gmail.com</p>

Friday, 30 March, Room 103B

Mobile Apps for Education

10:00–11:45

Mobile Grammar Clinic: An In-House Web App Customized for ESL Academic Writing Class at Iowa State University

Zhi Li, Iowa State University, zhili@iastate.edu
Volker Hegelheimer, Iowa State University, volkerh@iastate.edu
Sylvester Upah, Iowa State University, supah@iastate.edu
Ahmet Durson, Iowa State University, adursun@iastate.edu

UPAD: Making the Classroom More Versatile

Kelly Wonder, University of Wisconsin-Eau Claire, wonderka@uwec.edu
Jasmine Krotzman, University of Wisconsin-Eau Claire, krotzmjl@uwec.edu

Use ShowMe and DoodleBug for Quick and Easy Online Lessons

Philip Rice, University of Delaware, philrice@udel.edu

Collaborating with Popplet

Suzan Stamper, Indiana University Purdue University Indianapolis, stampers@iupui.edu

How to Easily Share Photos with Photo Bucket

Susan Gaer, Santa Ana College School of Continuing Education, susangaer@gmail.com

An Innovative ESL Review Application for iOS Devices

Brendan Downey, University of Virginia, bod4b@virginia.edu

Mobile Language Learning with iPad: Apps for Excellence

Sandy Wagner, Defense Language Institute Foreign Language Center, sandra.wagner@us.army.mil

CALL for Newcomers Thursday, 29 March

Introduction

Technology Showcase, Room 103B
1:00 – 1:45 pm

Application

EV, Room 103A
2:00 – 2:45 pm

These ticketed events are intended to acquaint newcomers with CALL techniques and resources. Space is limited. Please visit the EV early and pick up a free ticket.

Friday, 30 March, Room 103A

EV Fair

11:00–11:50
PC 1-2 - Using Blackboard for Cross-Grading Writing <i>Maria Ammar</i> , Frederick Community College, mammar@frederick.edu
PC 3-4 - Using Technology to Achieve Excellence in Vocabulary Learning <i>Aubrey Bronson</i> , Brigham Young University-Hawaii, aubrey.bronson@byuh.edu <i>Amanda Wallace</i> , Brigham Young University-Hawaii, amanda.wallace@byuh.edu <i>Ellen Bunker</i> , Brigham Young University-Hawaii, ellen.bunker@byuh.edu
PC-5-6 - Website for a Blended Course in Advanced Listening <i>Phil Hubbard</i> , Stanford University, efs@stanford.edu
PC 7-8 - Taking One Teaching Context at a Time via Skype <i>Miralynn Malupa-Kim</i> , Foreign Service Institute, miramalkim@yahoo.com
PC 9 - The Teaching ePortfolio: 21st Century Technology Applications and Considerations <i>Laura Grulich</i> , New York University, lg481@nyu.edu
PC-10 - Introducing Systematic Online ESOL Tutor Training in Collaboration with the Classroom Teachers <i>Lily Mirjahangiri</i> , Virginia Commonwealth University, lmjahangiri@vcu.edu
Mac 1-2 - Teacher Training Online: Listening/Speaking Tools and Techniques <i>Donna Shaw</i> , University of Oregon, dshaw@uoregon.edu <i>Leslie Opp-Beckman</i> , University of Oregon, leslieob@uoregon.edu <i>Craig Dicker</i> , U.S. Dept. of State, dickercl@state.gov <i>Melissa Fernandez</i> , U.S. Dept. of State, fernandezma5@state.gov <i>Deborah Healey</i> , University of Oregon, dhealey@uoregon.edu
Mac 3-4 - Get a Voice! Speaking Activities with Voicethread <i>Marta Halaczkiwicz</i> , Western Michigan University, marta.halaczkiwicz@wmich.edu
Mac 5-6 - Using Wikis for Student Speech Portfolios <i>Michelle Soule</i> , ACE Language Institute, souleMichelle08@gmail.com
Mac 7-8 - Declare Savvy Independence with Voicethread <i>Susan Toerge</i> , Prince Georges County Public Schools, susan.toerge@pgcps.org
Mac 9-10 - Teaching Grammar in a Blended Course <i>Lindsey Rothschild</i> , Holyoke Community College, lrothschild@hcc.edu <i>Eileen Kelley</i> , Holyoke Community College, ekelley@hcc.edu

EV Fair Classics

2:00–2:50

PC1 - An Invitation to CALL: A Mini-Course for CALL Teacher Education

Phil Hubbard, Stanford University, phubbard@stanford.edu
www.stanford.edu/~efs/callcourse

This presentation reviews the website for a short survey course in CALL offered as an optional supplement to an ESL methods class; materials are available for others to use.

PC2 - Something "Wiki" This Way Comes! Instant Interactive Websites

Cynthia S. Wiseman, BMCC CUNY, cwiseman@bmcc.cuny.edu
Joshua Belknap, BMCC CUNY, jbelknap@bmcc.cuny.edu
<http://www1.bmcc.cuny.edu/faculty/fp.jsp?f=cwiseman>

This presentation showcases wikis for classroom and instructional purposes and walks participants through the process of creating wikis for teaching and learning.

PC3 (2:00-2:25) - Beyond Googling: Online Resources for Maximizing Search Results

Randall Davis, University of Utah, rdavis@aoce.utah.edu

This session briefly summarizes the results of a survey conducted on student and teacher patterns of search engine behavior and then demonstrates five online resources that help students locate concise and timely information on the Internet.

PC4 (2:25 – 2:50) - YouTube Across the Curriculum

Randall Davis, University of Utah, rdavis@aoce.utah.edu
Rus Wilson, *Korrin Ebara*, University of Utah

This session discusses new twists on maximizing the features of YouTube in teaching all skill and content areas in a language program.

PC5, 6 - Training CALL Teachers Online

Christine Bauer-Ramazani, Saint Michael's College,
cbauer-ramazani@smcvt.edu

This presentation illustrates how CALL can be designed and delivered as a pure distance/online course, in which the learners—teachers or teacher trainees—form a true learning community through interaction, collaboration, construction of knowledge, and peer reviews. The objective of the course is to teach participants how to incorporate technology effectively into the curriculum and daily teaching. The presentation discusses the building blocks of such a course.

PC7 - Electronic Village Online (EVO) 2012

Carla Arena, Casa Thomas Jefferson, Brasilia-DF, carlaarena@gmail.com
<http://evo-training.pbworks.com/What-is-EVO>

The Electronic Village Online, sponsored by TESOL's CALL-IS, offers free professional development for TESOL members and nonmembers worldwide. Session moderators demonstrate examples of 2012 EVO sessions.

EV Fair Classics (cont'd)

<p>PC8 - Internet Resources for Teaching Academic Writing <i>S. Kathleen Kitao</i>, Doshisha Women's College, kkitao217@yahoo.com <i>Kenji Kitao</i>, kkitao@mail.doshisha.ac.jp, Doshisha University The presenters discuss a variety of types of useful resources for teaching academic writing, including resources for teaching students to evaluate websites, gather information, paraphrase, and summarize.</p>
<p>PC9 - Students' Podcasts and Web-Based Resources for Cultural Integration Opportunity of SNHU International and Domestic Students <i>Lyra Riabov</i>, Southern New Hampshire University, l.riabov@snhu.edu http://lit.snhu.edu/riabovlyra2/TESOL_2012_EV_%20Fair_%20Classic.htm The presenter demonstrates the web-based resources and students' projects based on the innovative culture exchange models for integration of domestic and international students on campus; students use the Internet, PowerPoint, Smart Boards, Google Earth, Skype, Audacity, and then script, record, and create podcasts that are posted on iTunes through the course Blackboard.</p>
<p>PC10 - Moodle Reader for Extensive Reading Thomas Robb, trobb@cc.kyoto-su.ac.jp, Kyoto Sangyo University http://moodlereader.org MoodleReader is a free module that allows students to take a short randomized quiz on their books to prove that they have read them. Quizzes for almost 2000 graded readers or other books used for extensive reading are available. Those without their own Moodle can use the moodlereader.org site.</p>
<p>MAC1, 2 - Shaping the Way We Teach English, Best Practices Around the World <i>Leslie Opp-Beckman</i>, University of Oregon, leslieob@uoregon.edu <i>Rick Rosenberg</i>, US Department of State, Office of English Language Programs (OELP), RosenbergRP@state.gov http://oelp.uoregon.edu/shaping.html Open access, video-based training materials from 2007 for ESOL educators with 14 modules (topics), incorporating classroom scenes from around the world; to be updated in 2012 with added scenes and materials.</p>
<p>MAC3 - Digital Teaching Portfolios <i>Ben McMurry</i>, BYU, benmcmurry@gmail.com <i>Lynn Henrichsen</i>, BYU, Lynn_Henrichsen@byu.edu http://blog.benmcmurry.com/p/online-teaching-portfolios.html This is a brief showcase of digital teaching portfolios made by students at BYU, and an explanation of what is expected from them and the basics to get started on making your own portfolio.</p>

EV Fair Classics (cont'd)

MAC4 - Using a Wiki for Teacher Training

Timothy R. Healy, Seattle Pacific University, timh@cultural.org

Sally Thomas, Seattle Pacific University, sally@cultural.org

Michelle Soule, Seattle Pacific University, michelles@cultural.org

This presentation describes how teacher trainers used a free website to design and integrate three wiki projects into a training program for Korean teachers of English.

MAC5 - Re-Animating Pronunciation Using PowerPoint

June L. Rose, Lehigh University, june.rose@lehigh.edu

By utilizing an electronic medium to think outside the traditional linguistic intelligence box, my students have responded favorably both in attitude and in progress by engaging in the presented pronunciation lesson.

MAC6 - Using Audacity Software to Provide Pronunciation Feedback

Ellen Rosenfield, UC Berkeley, ellenros@berkeley.edu

This demonstration shows how to use Audacity to provide pronunciation feedback and give examples of successful assignments using Audacity.

MAC7 - Electronic Village Online (EVO) 2012

Carla Arena, Casa Thomas Jefferson, Brasilia-DF, carlaarena@gmail.com

<http://evo-training.pbworks.com/What-is-EVO>

The Electronic Village Online, sponsored by CALL-IS, offers free professional development for TESOL members and nonmembers worldwide. Session moderators demonstrate examples of several 2012 EVO sessions.

MAC9 - Digital Storytelling with Dvolver

Mary Hillis, Kansai Gaidai University, mhillis@kansai.ac.jp

<http://educationconnections.pbworks.com/w/page/24320680/Digital%20Storytelling%20with%20Dvolver>

This presentation explores various pedagogical uses of Dvolver, and participants consider how online digital storytelling can empower students to share their ideas with a wider audience; for example, students used Dvolver as a medium for an international cultural exchange, a seasonal story telling activity, and a prewriting activity for an argumentative essay.

Saturday, 31 March, Room 103 A

EV Fair

8:30–9:20
<p>PC 3-4 - TESOL PP110 Outcomes: Using our Wikis With Students as Learning Spaces <i>Christine Bauer-Ramazani</i>, Saint Michael's College, cbauer-ramazani@smcvt.edu <i>Maria Tomeho-Palermينو</i>, Boston University, mrplrnm154@gmail.com <i>Skip Gole</i>, Montgomery College, skipgole@me.com <i>Jack Watson</i>, University of New Brunswick, jack.watson@unb.ca</p>
<p>PC 1-2 - Highlighting Student Talent through Digital Video: Student-Produced Infomercials in the Speaking Classroom <i>Angela Dornbusch</i>, The Pennsylvania State University, angeladornbusch@hotmail.com</p>
<p>PC 7-8 - Application of Video Ethnography in Teaching ESL Speaking <i>Yin Lam Lee</i>, The Ohio State University, lee.2951@buckeyemail.osu.edu</p>
<p>PC 9 - From InterNET to InterCULTURE: Cross-Cultural Awareness in Web-Based University ESL Reading <i>Migyu Kang</i>, Iowa State University, mkang@iastate.edu</p>
<p>PC-10 - Digital Storytelling as Assessment Time Capsule <i>Jane Oatts</i>, Hunter College, jane_eleanor_dickson@hotmail.com</p>
<p>Mac 1-2 - Where Did You Find It? <i>Andrea Hernandez</i>, Arkansas State University, ahernandez@astate.edu</p>
<p>Mac 3-4 - Using Learning and Content Management System for Interactive Student-Centered Activities <i>Morag Burke</i>, Georgia Institute of Technology, mo.burke@esl.gatech.edu</p>
<p>Mac 5-6 - Incorporating Podcasts into the EAP Listening Syllabus <i>Jeff Popko</i>, Eastern Michigan University, apopko@emich.edu <i>Allie Piipo</i>, Eastern Michigan University</p>
<p>Mac 7-8 - Wikis: A Powerful Administrative and Academic Resource <i>Joshua Belknap</i>, CUNY BMCC, jbelknap@bmcc.cuny.edu <i>Cynthia Wiseman</i>, CUNY BMCC, cwiseman@bmcc.cuny.edu</p>
<p>Laptop - Developing More Authentic Listening Assessments With Digital Voice Recordings <i>Rebecca Tang</i>, The Pennsylvania State University, rjt202@psu.edu</p>
<p>Laptop - Podcasting Across the Curriculum <i>Roger Drury</i>, Georgia Tech, roger.drury@esl.gatech.edu</p>
<p>Laptop - Student-Initiated Question Prompts in Asynchronous Online Discussions <i>Luciana C. de Oliveira</i>, Purdue University, Ideolive@purdue.edu <i>Larisa Olesova</i>, Purdue University, lolesova@purdue.edu <i>Alsu Gilmetdinova</i>, Purdue University, agilmetd@purdue.edu</p>

Saturday, 31 March, Room 103A

EV Fair (cont'd)

10:00–10:50
PC 1-2 - Mashups: Creating Integrated Online Interactive Listening/Viewing/Language Activities Using Web 2.0 <i>M. Karen Jogan</i> , Albright College, kjogan@alb.edu <i>Daniela Nigro</i> , Universidad Nacional de Córdoba, dnigro@alb.edu
PC 3-4 - Using Corpus Tools and Websites to Enhance English Language Teaching <i>Hee-Seung Kang</i> , Case Western Reserve University, myatom82@hotmail.com
PC-5-6 - Google Docs and Blogs in Academic Writing Classes: Techniques and Troublespots <i>Imogene Berry</i> , Columbia University, imogeneberry@yahoo.com
PC 7-8 - Inference Using Google Search Story <i>Christina Kitson</i> , Kansas State University, ckit@ksu.edu
PC 9 - Audacity Use by Students to Create Audio Journals <i>Tasha M. Troy</i> , Georgetown University, tmt38@georgetown.edu
PC-10 - Using Reddit in an EFL Classroom Context <i>James York</i> , Tokyo Denki University, yorksensei@gmail.com <i>Scott Stillar</i> , University of Tsukuba, stillar@gmail.com
Mac 1-2 - Teaching Slang in the ESL Classroom <i>Allison Piippo</i> , Eastern Michigan University, apiippo@emich.edu <i>Kristin Jatkowski</i> , Eastern Michigan University, kjatkows@emich.edu
Mac 3-4 -Using Polls in the Classroom for Research, Review, and Fun <i>Aaron Schwartz</i> , Ohio University, schwara1@ohio.edu
Mac 5-6 - Podcast: a Performance-Based Assessment <i>Bita Bookman</i> , Savannah Technical College, tbita@yahoo.com
Mac 7-8 - Enhancing Process Writing via Blogging Tools <i>Ron Belisle</i> , Mukogawa Fort Wright Institute, ronbelisle@gmail.com
Mac 9 - Trace Effects (Access English Online): Communication Through 3D Online Gaming <i>Rick Rosenberg</i> , U.S. Department of State, rosenberggrp@state.gov <i>Deborah Healey</i> , University of Oregon, dhealey@uoregon.edu <i>Jacquie Gardy</i> , U.S. Department of State, gardaja@state.gov
Mac 10 - The Second Language Teaching Internship: Employing 21st Century Technology Applications <i>Laura Grulich</i> , New York University, lg481@nyu.edu

Saturday, 31 March, Room 103A

EV Fair (cont'd)

11:00–11:50
PC 1-2 - Shaping the Way We Teach English Webinar Course <i>Jennifer Hodgson</i> , U.S. Dept. of State, hodgsonjm@state.gov <i>Rick Rosenberg</i> , U.S. Dept. of State, rosenbergrp@state.gov <i>Kelli Odhuu</i> , U.S. Dept. of State, odhuuke@state.gov
PC 3-4 - Incorporating Online Mind-Reading Games in ESL Classrooms <i>Shihua Zhu</i> , Eastern Michigan University, szhu2@emich.edu <i>Katie Coleman</i> , Eastern Michigan University, kcolema7@emich.edu <i>Jessica O'Boyle</i> , Eastern Michigan University, joboye1@emich.edu
PC-5-6 - TESOL Drama 2012 EVO_DRAMA Workshop: Implementing and Assessing the Use of Drama in the Language Classroom <i>Gary Carkin</i> , Southern New Hampshire University, garycarkin@yahoo.com <i>Fernanda Molla</i> , Educational Drama Teacher Trainer, mfermolla@hotmail.com
PC 7-8 - Collaborative Web 2.0 Resources for the Classroom and Language Lab <i>Cynthia Wiseman</i> , BMCC CUNY, cwiseman@bmcc.cuny.edu <i>Joshua Belknap</i> , BMCC CUNY, jbelknap@bmcc.cuny.edu
PC 9-10 - Old School for the New School: Patterned Response Grammar in Synchronous Online Learning <i>Jack Watson</i> , University of New Brunswick, jack.watson@unb.ca
Mac 1-2 - Using Quick Response Codes to Enhance Reading <i>Nicole Servais</i> , University of Delaware, nnolen@udel.edu
Mac 3-4 - Using Online Portfolios in Teacher Training <i>Gabriela Castaneda-Jimenez</i> , Ohio University, castaned@ohio.edu
Mac 5-6 - ESL/EFL Class Publications and TESOL Technology Standards <i>James Perren</i> , Eastern Michigan University, jperren@hotmail.com
Mac 7-8 - Free Technologies for Online Exchange Programs <i>Nguyen Thi Khoi Bui</i> , Eastern Michigan University, nbui@emich.edu

Ask Us: Free Advice for CALL (Room 103A)

Thursday, March 29 8:00-8:30, 9:30-10:00, 12:00-12:30, 4:30-5:00
Friday, March 30 8:00-8:30, 9:30-10:00, 12:00-12:30, 3:00-3:30
Saturday 8:00-8:30, 9:30-10:00, 12:00-12:30, 3:30-4:30

Thursday, 29 March, Room 103 A

EV Mini-Workshops

Space is limited. Please visit the EV early so that you can register for your preferred workshops.

12:30–1:50

Promoting Vocabulary Learning Through Flash Games

Sze Lui Lam, University of Macau, tesslam@umac.m,
lampau@yahoo.com

Participants learn how to create interactive vocabulary games using open-source online tools Content Generator and Jeopardy Labs and share the activities they have created with others.

Glogging in the ESL Classroom Communicates Success

Marsha Appling-Nuñez, ELS Language Centers/Cleveland,
m.applingnunez@gmail.com

Melissa Mowder, ELS Language Centers/Cleveland,
mmowder@hotmail.com

Participants learn how to create a reciprocal learning environment for a student-centered classroom by designing an online poster (glog), how to add video and sound files to the glog for optimal impact, and how to link the glog to your own website. It is easy, fun, and very effective.

3:00–4:20

Word Clouds in the ELL Classroom

Ellen Dougherty, University of Nevada, Las Vegas,
ellen.dougherty@unlv.edu

Vicki Holmes, University of Nevada, Las Vegas, vicki.holmes@unlv.edu

The presenters provide a rationale, models, and instructions for using word clouds such as Wordle, Tagxedo, and AbcYA! to enrich the ELL classroom, sharing lessons tested in their own classrooms. Examples of student-created word clouds demonstrate the versatility and utility of these simple and free Web 2.0 tools for all ages and levels of English competency.

Creating an Online Course with Sakai

Sandy Wagner, Defense Language Institute, sandylw303@yahoo.com

The Sakai Collaboration and Learning Environment provides a free resource to build an online course. Utilizing components of Sakai that enable a completely online or blended language learning experience, this workshop guides participants step-by-step in setting up and creating a Sakai course and interactive and collaborative learning environment.

Friday, 30 March, Room 103A

EV Mini-Workshops (cont'd)

12:30–1:50

StoryCorps and Go! Animate: Creative and Meaningful Communication in the ELL Listening and Speaking Classroom

Corrine Spencer, The University of Iowa, corrine-spencer@uiowa.edu
Using the StoryCorps.com Do-It-Yourself interview model and GoAnimate.com, language learners prepare personal interviews, record conversational chunks, and animate short cartoon clips resulting in meaningful, creative communication. Production in a controlled classroom environment allows monitoring for comprehension, language use, and pronunciation, while encouraging practice with relevant, expressive language.

Lights, Camera, Action! Learn How to Bring Dialogues to Life with Movie Maker's Online Animation Software

George Bellas, American English and Culture Program at Arizona State University, george.bellas@asu.edu
Participants learn how to animate audio-only dialogues or their own material with Movie Maker's online animation software.

Saturday, 31 March, Room 103A

12:30–1:50

Use the Internet to Create an Amazing Race in Your Classroom

Karen Hilgeman, University of Illinois, Urbana-Champaign, hilgeman@illinois.edu
Let your students learn about other parts of the world while they participate in an exciting online race to the finish. In this interactive workshop, you participate in an online race and then learn how to create another one that is tailored to the level of your students.

Quickly Develop A Free Website For Any Class

Laura Jacob, ELS LaVerne, lauraruthjacob@yahoo.com
Eliminate student confusion by designing a website that presents information and materials in a clean, simple format. Learn how to create websites easily and quickly with Weebly. After the demonstration, discussion and workshop time, you develop a website for one of your classes.

Saturday, 31 March, Room 103A

EV Mini-Workshops (cont'd)

2:00–3:20

Using online resources to enhance listening and pronunciation instruction

Robert Wachman, Yuba College, rcwachman@gmail.com

Participants learn how to use a variety of online resources for helping nonnative English speakers develop listening and pronunciation skills. Included are sites for listening comprehension and discrimination, pronunciation features, audio and video recording, and use of wikis.

Pedagogy of Collective Intelligence: Promoting Authentic Learning With Moodle for Teachers

Nellie Deutsch, Ort Guttman & Hermelin College of Engineering,
nellied@guttman.ort.org.il

Ludmila Smirnova, Mount St. Mary College, smirnova@msmc.edu

Participants learn how to navigate a Moodle course and access resources and activities from a student perspective as well as to practice using the same resources and activities in the class sandbox as teachers.

Event Organizers

EV Events Coordinator: *Suzan Stamper*

EV Management Team: *Aaron D. Schwartz, Andy Bowman, Roger Gee*

EV Local Rep: *Roger Gee*

Ask Us: Free Advice for CALL: *Tom Robb, Deborah Healey*

CALL for Newcomers: *John Madden, Deborah Healey*

Developers' Showcase: *Claire Bradin Siskin (Andy Bowman, Vera Menezes)*

Webmasters' Workshop: *Mike Dombroski, Sandy Wagner*

EV Fair: *Imogene (Imy) Berry (Roger Drury, Roger Gee, Rita Zeinstejer, Michal Eskayo, Christine Bauer-Ramazani, Debra Lee, Claudio Fleury)*

EV Fair Classics: *Jack Watson (Dianna Lippincott, Beth Evans)*

EV Hardware & Mobile Technology Fair: *Stephanie Buechele, Mike Dombroski (Susan Gaer)*

EV Mini-Workshop: *Snea Thinsan (Laurie Moody, Susan Gaer)*

Mobile Apps for Education: *Tom Robb (Jennifer Brown)*

Certificates (Events and Event Coordinators): *Steve Sharp, Dawn Bikowski*

EV Guides/ Volunteers: *Sandy Wagner (Susan Gaer)*

EV Events Registration, Program Book: *Tom Robb, JoAnn Miller*

Web Cast Development & Coordination Team: *Chris Sauer, Jack Watson (Dafne Gonzalez, Carla Arena, Ellen Dougherty)*

Program Book: *JoAnn Miller*

CALL Interest Section Leaders

Chair: *Dawn Bikowski*

Chair Elect: *Justin Shewell*

Immediate Past Chair: *Suzan Stamper*

Newsletter Editor: *Larry Udry*

Newsletter Co-Editor: *Suzan Stamper*

Webmaster(s)-CALL-IS Moodle: *Stephanie Buechele, Tom Robb, Jeff Kuhn*

Steering Committee Members: *Rita Zeinstejer, Dafne Gonzalez, Snea Thinsan, Tom Robb, Roger Drury, Aaron Schwartz, Chris Sauer, Stephanie Buechele, Jack Watson*

Historian: *Steve Sharp, Deborah Healey*

CALL-IS Community/Listserv: *Suzan Stamper*

Nominating Committee: *Suzan Stamper (Rita Zeinstejer, Dafne Gonzalez Snea Thinsan)*

***Thanks to all our
EV volunteers, greeters, and consultants!***